



ST JOHN'S
GRAMMAR

St John's Grammar School Reconciliation Action Plan 2026



Narragunnawali
Reconciliation in Schools and Early Learning

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Acknowledgement of Country

St John's Grammar School acknowledges the Kurna people as the Traditional Custodians of the Land on which we live, work and learn. We respect the Kurna People's spiritual and cultural relationships with their Country. We pay our respect to Elders past, present and emerging.

At St John's Grammar School, we are committed to reconciliation and stand together with all Aboriginal and Torres Strait Islander nations to help share knowledge, culture, understanding and respect.

Naa Marni,

Kurna Miyurna, yaitya, yarta-muthanya kurna yarta. Tampintheta yalarra parnuku yaitya, parnuku tapa, purruna puru purruna.

We acknowledge the Kurna people and their Native Title rights to Country. We respect their spiritual beliefs are still important today and acknowledge the elders past, present, and emerging.

Ngaityalya, My respect.



Our Vision For Reconciliation

At St Johns Grammar School, our vision for reconciliation is to create a place of learning that respects and celebrates the diversity of Aboriginal and Torres Strait Islander peoples and cultures. We actively seek to provide an inclusive and diverse workplace and learning environment that prioritises cultural safety.

We acknowledge the rich culture of the Kurna people as the Traditional Custodians of the Land where our school is located and strive to walk side by side with the local Aboriginal and Torres Strait Islander community. We are committed to strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, fostering collaborative partnerships for the sharing of knowledge and ideas providing opportunities to respectfully listen and learn from Aboriginal and Torres Strait Islander peoples about truth telling, current affairs and inform our vision for a shared future.

The Working Group

NAME	POSITION
Catherine Emmerson	Deputy Principal
Brian Wicks	Teacher
Kate Barber	Head of Junior School
Sophie Roxburgh	Teacher
Eamon R	Student
Elise N	Student
Daphne L	Student
Stacie Ellinger	Chaplain
Alyssia Angilletta-Hardy	Teacher
James Brown	Teacher
Ethan W	Student
Sarah Pendrey	Teacher
Sharron Hughes	Staff (Non-Teaching)
Kira F	Student
Olivia Weenink	Staff (Non-Teaching)
Sue Cullen	Teacher
Miya W	Student
Etta O	Student
Henry P	Student



Our Reconciliation Action Plan

Our Reconciliation Action Plan celebrates current achievements and inspires continuous improvement in support of forming and strengthening respectful relationships with Aboriginal and Torres Strait Islander peoples within the school community and increasing our understanding of First Nations history cultures.

RELATIONSHIPS

Action	Details / notes / deliverables	Responsibility
In the classroom	Aboriginal and Torres Strait Islander people in the classroom We have initiated a relationship with Ngutu College and continue to host them for Bushtime visits with our ELC students. We will continue to build this relationship to learn together at Bushtime across the year. In addition, over the past two years, we have invited Kurna, Ngarrindjeri, and Arrernte poets to work with our Year 8 students in a poetry slam that celebrates First Nations voices and fosters cultural understanding.	Sue Cullen
	Early Years Learning Framework V2 We will review Early Years Learning Framework V2 to ensure it is embedded into the curriculum.	Catherine Emmerson & Kate Barber
Around the School	Cultural Responsiveness for Staff Cultural responsiveness for staff sessions will be held for all staff in 2026.	Catherine Emmerson All staff
With the Community	Welcome to Country Engage external Elder to deliver Welcome to Country at two school/community events in 2026.	Sharron Hughes
	Celebration of National Reconciliation Week Our school will host school wide Reconciliation Week Assemblies during Reconciliation Week in 2026	RAP Team Catherine Emmerson
	Build Relationships with Community Initiating relationships and knowledge building through hosting community meetings in 2026.	RAP Team Catherine Emmerson
	Reconciliation Network We will make inquiries to create a broader range of connections with Aboriginal and Torres Strait Islanders and create invitations to support and collaboratively progress our reconciliation initiatives. We will collaborate directly with a Kurna Aboriginal artist to create the artworks, building strong partnerships that connect our school with the wider community. Workshops and discussions will be held with students, staff, families, and community members to foster ongoing dialogue throughout the process. "Together on Kurna Land" will be a project that seeks to unite our entire school community by creating interconnected Aboriginal art installations across our three campuses. These artworks will embody and celebrate our shared connection to Kurna land, honoring the rich cultural heritage of the Traditional Custodians. Through this collaborative expression, we aim to strengthen our community's sense of belonging and reflect our collective vision for walking side by side on our learning journey together.	RAP Team Brian Wicks

RESPECT

Action	Details / notes / deliverables	Responsibility
In the classroom	Teach about Reconciliation We will continue with an ongoing review of subjects from ELC to Year 12 to identify gaps in teaching the understanding of the concepts, history and progress of reconciliation as an important part of continuing our reconciliation journey. The Australian Curriculum 9.0 will be used to support inclusion of knowledge and understanding in classrooms, assemblies and chapel sessions across all 3 campuses.	Brian Wicks Heads of Department Curriculum leaders Catherine Emmerson Chaplain RAP Team
	Explore Current Affairs and Issues and support staff in sharing in the classroom, using the Australian Curriculum Cross Curriculum Priorities – Aboriginal and Torres Strait Islands Histories and Cultures Home V9 Australian Curriculum. Initiate discussions relating to closing the gap and indigenous rates of incarceration in chapel/service programs in Year 9.	Catherine Emmerson Heads of Department Curriculum leaders Stacie Ellinger
Around the School	Acknowledgement of Country Each Home Group from ELC to Year 12 has created their own AOC to be displayed in their classroom	All Home Groups Catherine Emmerson
	Care for Country We are committed to consider First Nations perspectives as part of broader sustainability plans in the School Master Plan for new garden areas at each campus. This involves respectfully learning about Aboriginal and Torres Strait Islander perspectives, philosophies and practices about caring for Country/place, as well as physically demonstrating respect for the skies, waterways and Land on which we live and learn. We will design and install three interconnected art pieces across our three campuses, thoughtfully placed within natural areas. Educational programs and activities will be developed alongside the art to teach students and staff about caring for Country and respecting the cultural significance of the land.	Sophie Roxburgh
With the Community	Aboriginal and Torres Strait Islander Flag Maintain Aboriginal and Torres Strait Island flags across the Campuses	RAP Team Brian Wicks
	Physical Acknowledgement of Country Every class from ELC to Year 12 will write and display an Acknowledgement to Country in each classroom across the school. A plaque for the entry of our new building on the Secondary Campus with Kurna language will be installed to recognise the significance of our school on Kurna land and what it means to our community.	Catherine Emmerson
	RAP Launch Highlight updated RAP actions at Whole School Reconciliation Assembly with students, staff, parents and community members	Catherine Emmerson
	Take Action Against Racism Our Reconciliation Ambassadors will work on a schoolwide campaign about anti-racism that supports our School's anti-racism strategy and policies. This will be shared through assemblies, communication and student activities.	Reconciliation Ambassadors & RAP Team

OPPORTUNITIES

Action	Details / notes / deliverables	Responsibility
In the classroom	Curriculum Planning We will continue to review the teaching of Aboriginal and Torres Strait Islander histories and cultures from ELC to Year 12. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum using the Australian Curriculum 9.0 to guide inclusions. We are currently planning additional excursions for each campus to sit alongside the curriculum. Engaging an Indigenous Minister to discuss indigenous spirituality as part of the Year 7 chapel program	Catherine Emmerson SS Heads of Departments JS Curriculum Teams ELC
Around the School	Inclusive Policies Internal policies will be reviewed and developed to ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice. Once this is completed they will be shared with staff, students, parents and the Board	Catherine Emmerson
	Staff Engagement with RAP Ensure that the RAP is accessible and delivered to all staff to support knowledge sharing and curriculum planning	Catherine Emmerson
	RAP Budget Allocation The School's Reconciliation Action Team has been allocated a budget with dedicated funds to procure relevant goods and services that strengthen the sustainability of our RAP Actions	Catherine Emmerson
With the Community	Local Sites, Events and Excursions - We will send a staff member with 4 students to the National Reconciliation Week Breakfast hosted by Reconciliation SA - We will communicate events with our students, staff, parents and community to encourage the opportunity to learn together such as the 'Blackwood Reconciliation Walk - Sorry Day 2026 in May. We are committed to ensure staff and students are aware of local Aboriginal and Torres Strait Islander people's events through bulletins, flyers and meetings	Brian Wicks
	Celebrate RAP Progress We will host a whole school reconciliation assembly to share the vision and role of the RAP and share the deliverables with the staff and students through communication throughout the year. We will ensure we share the status of our RAP and engage the community and advise the ways in which we are contributing towards reconciliation	Catherine Emmerson RAP Team





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