



INTERNATIONAL PROSPECTUS



Learning to Soar



Principal's Welcome



"Multiculturalism is celebrated at our School. We welcome students from many different cultures and provide an inclusive environment for all students to become global citizens."

St John's Grammar School has developed an enviable reputation for providing high quality educational experiences for ELC to Year 12 students in a student focused, Christian environment.

The School brings together solid values, global thinking, creativity and authentic learning, with an achievement focus and an innovative School-wide pedagogy to deliver leading edge co-education.

The inclusive and compassionate community of students, staff, parents and Board provides the ideal environment for fostering individual strengths, meeting individual needs and challenging the abilities of each child in a supportive and positive learning environment.

Multiculturalism is celebrated at our School. We welcome students from many different cultures and provide an inclusive environment for all students to become global citizens.

I invite you to explore our School and to take the time to experience what St John's Grammar has to offer your family. This will give you insight into our strengths, values and environment, the commitment we share towards your child, and the pride we take in contributing to each and every student's development and future. At St John's Grammar School, every child learns to soar.

We look forward to welcoming you to the St John's Grammar community.

Ben Manifold
Principal





About St John's Grammar School

St John's Grammar was founded in 1958 and is now an Early Learning to Year 12 school spread across three campuses. It is an independent school affiliated with the Anglican Church of Australia. Set in the serene Adelaide Hills, the School is a short 20-minute drive from Adelaide's city centre.

At the Secondary Campus we have recently constructed a first-class learning facility called the Education Centre, a brand new Visual Arts Precinct incorporating purpose-built art studios and gallery zones, and completely renovated the Design & Technology Centre which boasts workshops for wood, plastics and metal, alongside high-tech robotics and digital technology spaces. As well as traditional learning spaces and classrooms, we are also proud to offer a Sports Centre equipped with a gym, a Performing Arts Centre, Science laboratories and playing fields, just to name a few.

All of these wonderful facilities are set amongst a natural bush environment with plenty of space to enjoy the outdoors. The latest devices and technology can be found inside the classrooms, while our outdoor classroom consists not only of the school grounds but also the neighbouring Belair National Park. Our students are very fortunate to be best equipped and taught with cutting-edge resources and teaching pedagogy.

International students at St John's Grammar School are looked after by outstanding teachers, boarding house staff, host families, student leaders, and a dedicated International staff team who know their needs well.







Reasons To Choose St John's Grammar School

- Strong academic results
- Community-style Boarding House and Homestay program
- Modern school facilities & nature filled campus
- Extensive co-curricular opportunities
- Authentic Australian learning environment
- Inclusive and welcoming school culture
- Dedicated multi-lingual International Team
- Close communication with parents
- Personalised learning pathway for each student
- Affordable tuition



Academic Achievement

The St John's Grammar community is proud of their many successes, which reflect the desire and determination of our students to soar higher. Annually, many of our students have some of the highest academic achievements in Australia. This is seen not only in our Year 12 results but also in our representation at academic and co-curricular competitions, challenges and events.

Year 12 Results

In recent years, we have consistently seen a large portion of our Year 12 cohorts achieving some of the best results in Australia, by receiving an Australian Tertiary Admission Rank (ATAR) above 95. Each year we see a high number of our students achieving a merit, or a perfect score, in one or more subjects. Additionally, many of our students have the opportunity to study a university subject in Year 12, with many students achieving a perfect score in their chosen subjects.

This high level of achievement is testament to the dedication and commitment of not only our students, but also our teaching staff. You can find details of our most recent Year 12 results on our website.

Culture of achievement

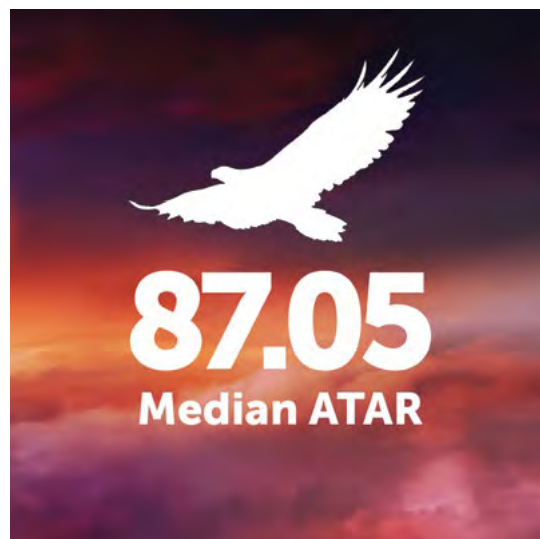
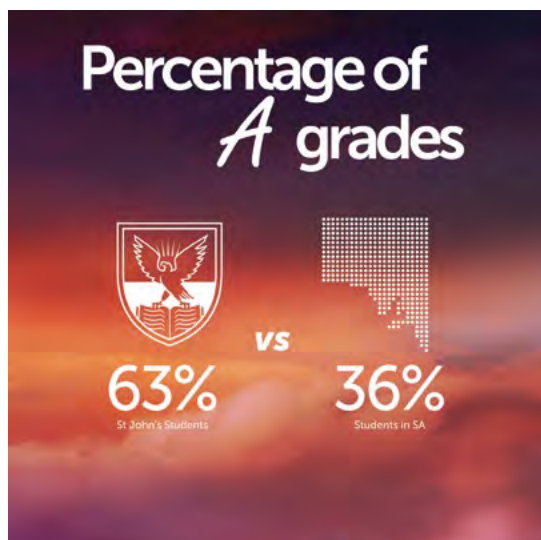
Academic success is not exclusive to our Year 12 students. From the Primary school years, through to Middle and Senior schooling, students have the opportunity to pursue varied interests and explore areas of passion both within and outside of the classroom environment. Students are encouraged and supported to push themselves academically, to try new endeavours and pursue their passions; contributing to our overall culture of achievement.

Where do they go after Year 12?

The majority of St John's Grammar students achieve entry into their first preference degree at universities in Australia. The qualification is also recognised internationally and some students choose to go to universities in the USA, UK and other countries.



Class of 2025 Results





SACE

South Australian Certificate of Education

Education at St John's Grammar is delivered via the Australian Curriculum, with senior students studying towards achieving the South Australian Certificate of Education (SACE), which is a two-stage certificate of education.

Most students study Stage 1 in Year 11 and Stage 2 in Year 12. The SACE is a globally-recognised pre-University program.

SACE for International Students

International students at St John's Grammar study towards the South Australian Certificate of Education (SACE). All compulsory SACE components must be completed with a minimum C grade.

At Stage 1 (Year 11), students undertake Exploring Identities and Futures (EIF), a semester length subject typically completed in Year 10. Students who commence at the School in Year 11 without having completed EIF are supported to successfully complete this requirement as part of their SACE studies.

At Stage 2 (Year 12), students normally study four full year subjects and complete Activating Identities and Futures (AIF), a semester length course that may be undertaken in Year 11 or the first half of Year 12.

Typical subject choices (Years 11-12)

- English as an Additional Language (EAL)
- Mathematical Methods or General Mathematics
- Sciences (Biology, Chemistry, Physics & Psychology)
- Business Innovation
- Humanities and Social Sciences
- Technology (Digital futures, Design tech, Food Tech)
- Languages

Sample Secondary Timetable	
8.30 - 8.40am	Home Group
8.40 - 9.25am	Lesson 1
9.25 - 10.50am	Lesson 2 and 3
10.50 - 11.10am	RECESS
11.10 - 11.55am	Lesson 4
11.55 - 1.15pm	Lesson 5 and 6
1.15 - 2.00pm	LUNCH
2.00 - 3.30pm	Lesson 7 & 8
3.30pm	School Dismissal



The SACE planner

Exploring Identities and Futures = 10 credits

Credits

10

Literacy = 20 credits Choose from a range of English subjects or courses

Subtotal 10

Numeracy = 10 credits Choose from a range of mathematics subjects or courses

Subtotal 30

Stage 2 subjects or courses = 60 credits

Choose from a range of Stage 2 subjects and courses

Activating Identities and Futures = 10 credits

10

Subtotal 70

Additional choices = 90 credits

Choose from a range of Stage 1 and Stage 2 subjects and courses

Subtotal 90

To gain the SACE, you must earn 200 credits

Compulsory Stage 1

Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE.

Compulsory Stage 1 and Stage 2

Compulsory Stage 2

Choice of subjects and/or courses (Stage 1 and/or 2)

Students must achieve a grade or equivalent for subjects and/or courses selected.

Total 200



Senior School

Year 10 - 12 (SACE)

Our Senior School offers a huge choice of subjects and focusses on guiding our students towards successful completion of their SACE and achieving eligibility for entrance at any university in the world

We offer excellent career counselling services, mentoring and tutoring support to ensure students have the best opportunity to achieve success. Our high level of academic success is supported by our rich wellbeing program and range of Australian school experiences.

Students are immersed in a vibrant community where they can play sport, sing in a choir, attend a formal, make Australian friends and learn how to manage adult life effectively.

Top ten highlights picked by the Head of Senior School:

- Year 10 Camp at Active Education's Aldinga Campsite
- Year 10 Work Experience week
- Year 11 Retreat
- Year 12 Retreat
- Year 12 Formal
- Japanese & Indonesian Language and Cultural Learning Trips
- Student leadership opportunities
- Drive Safe program
- Accelerated learning and university extension study
- One-on-one career counselling





Personalised Pathways

Future pathways and planning

We are committed to creating personalised pathways for our students and recognise that the Senior School journey will likely look different for every student. Accelerated study options, extensive subject and career counselling and education occurs throughout the senior years, guiding our students to pursue their passions and create their own futures.

Accelerated Study Options

Students at St John's Grammar can study selected subjects at an advanced level and sit SACE exams in Year 11. In Year 12, they may focus on fewer subjects or undertake a university course designed for high-achieving students, giving them a competitive advantage for university entry.

Work Experience

Our Year 10 students participate in a week-long work experience, where they go to different workplaces to "work" at their chosen career. This process is guided by the teachers, based on students' personal interests and capabilities.

One-On-One Counselling

Our teachers conduct one-on-one subject counselling with senior students to ensure their personal strengths, support from the School and future goals are lined up. This is reviewed regularly to ensure the students always have updated information and support.

Future Guidance

Personalised career counselling, university campus tours and international university seminars equip our students with a clear understanding of their post-school study options, ensuring confident and informed choices after graduation.



Middle School

Year 7 - Year 9

The social, emotional, cognitive and physical development of each student progresses at a rapid rate in the middle years. At St John's Grammar, strong support structures help guide and optimise each student's individual growth in each domain.

Through a wide-reaching academic curriculum, supportive staff-student relationships, a diverse co-curricular offering, and a nurturing pastoral care system, each student has the opportunity to discover their strengths and 'learn to soar'.

Top ten highlights picked by the Head of Middle School:

- An education designed for young adolescents
- Exceptional learning – individualised learning plan
- Cutting-edge Middle School facilities such as mobile furniture in classrooms, outdoor learning deck and amphitheatre
- Outdoor education (camps) – Year 7 to Hindmarsh Island campsite, Year 8 Murray River, Year 9 Mount Crawford – activities include bushwalking, team work, canoeing, surfing, sailing, making billy carts, caving, mountain climbing, abseiling
- A wide range of elective subjects for students to discover new interests, including: Visual Art, Design, Music, Drama, Design Technology, Systems including Robotics, Digital Technology, Food Technologies, Languages, etc.
- Leadership skill development
- Innovation, enterprise and business projects
- The Rite Journey – year long program as part of becoming a great adult
- Science in Belair National Park
- Vietnam Trip in Year 9





Junior School

Early Learning Centre to Year 6

At St John's Grammar Junior School, interest in learning is preserved, individualised and extended for students, in an all-inclusive learning environment. From Reception to Year 6, students can find joy of learning that is not limited to academic pursuits. The School supports students to develop strong decision-making and creative problem-solving skills.

Our young students are encouraged to reach their full, individual potential through extensive academic, sporting, Music, Art, language, technological and co-curricular programs, combined with a robust and nurturing Pastoral Care system. Students are supported and guided in the development of social and communication skills, equipping them with the ability to be effective and articulate participants in an ever-changing society.

Top ten highlights picked by the Head of Junior School:

- Smaller class sizes for individualised attention
- Specialised teachers who know the age group well
- Personalised study plan in literacy and numeracy
- Outdoor classroom opportunity - Belair National Park for various subjects
- Alta online portal to keep parents informed
- Project-based learning – encouraging students' own interests
- Student agency – leadership and buddy system
- Wellbeing program
- A variety of specialist subjects: Art, Music, Outdoor Education, Digital Technology, PE, Science and more
- School wide activities - Book Week, Swimming Week, camps, excursions, trips and performances

Sample Junior School Timetable

8.30am	Classrooms Open
8.30 - 8.45am	NEST
8.45 - 8.50am	Class Admin
8.50 - 9.35am	Lesson 1
9.35 - 10.20am	Lesson 2
10.20 - 11.05am	Lesson 3
11.05 - 11.35am	RECESS
11.35 - 12.20pm	Lesson 4
12.20 - 1.05pm	Lesson 5
1.05 - 1.20pm	Supervised Eating
1.20 - 1.50pm	LUNCH
1.50 - 2.35pm	Lesson 6
2.35 - 3.20pm	Lesson 7
3.20 - 3.30pm	Lesson 8
3.30pm	School Dismissal

Curriculum

Our academic curriculum is broad and challenging with many subjects to choose from. In the Senior School, students complete the South Australian Certificate of Education (SACE) and can study at an accelerated pace by studying certain Stage 1 and 2 subjects a year earlier.

The table below shows a sample of the subjects we have offered to students in Years 7 - 12 (elective subjects shaded).

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11 (SACE Stage 1)	YEAR 12 (SACE Stage 2)
English or Essential English	English or Essential English	English, Essential English or EAL	English, Essential English or EAL	English English Literary Studies Essential English, or EAL	English English Literary Studies Essential English, or EAL
Mathematics, Essential Mathematics or Extended Mathematics	Mathematics, Essential Mathematics or Extended Mathematics	Mathematics, Essential Mathematics or Accelerated Mathematics	Mathematics 10/10A, Essential Mathematics, General Mathematics or Stage 1 Mathematical Methods	Essential Mathematics, General Mathematics, Stage 1 or Stage 2 Mathematical Methods Specialist Mathematics	Essential Mathematics, General Mathematics, Stage 2 Mathematical Methods or Specialist Mathematics
Science	Science	Science	Science Psychology	Biology Chemistry Physics Psychology	Biology Chemistry Physics Psychology
Wellbeing, WINGS Program, Physical Education	Wellbeing, WINGS Program, Physical Education	Rite Journey, Physical Education	Purposely Well, Physical Education	Health & Wellbeing	Health & Wellbeing
History Geography Philosophy	History Geography Philosophy	History Geography Philosophy	SACE Exploring Identities & Futures History - Core History - World Philosophy Geography	Activating Identities & Futures (AIF) Modern History, Geography, Philosophy, Law & Society	Activating Identities & Futures (AIF) Modern History, Geography, Philosophy Society & Culture
Indonesian Japanese	Indonesian OR Japanese	Indonesian OR Japanese	Indonesian OR Japanese	Indonesian Japanese Chinese (background speakers)	Indonesian Japanese Chinese (background speakers)
Design & Food Technologies	Design & Technology - Material Solutions Design & Technology - Industrial Design Food Technology	Design & Technology - Material Solutions Design & Technology - Industrial Design Food Technology	Design & Technology - Material Solutions Design & Technology - Industrial Design Food Technology	Design & Technology - Material Solutions Design & Technology - Industry & Entrepreneurial Food Technology	Design & Technology - Material Solutions Design & Technology - Industry & Entrepreneurial Food Technology
Digital Technologies	Digital Futures	Digital Futures	Digital Futures	Digital Futures	Digital Futures
Drama Music	Drama Music	Drama Music	Drama Music	Drama Music	Drama Music Explorations Solo & Ensemble Performance
Visual Art	Visual Arts Art - Design/Craft	Visual Arts Art - Design/Craft	Visual Arts Art - Design	Visual Arts Art - Design	Visual Arts Art - Design
		Media Studies	Media Studies	Media Studies	Media Studies
		Physical Education - Sport in the Community	Sports Science	Physical Education	Physical Education
		Enterprise & Innovation	Enterprise & Innovation	Business Innovation	Business Innovation



Co-Curricular Activities

Our co-curricular program supports the development of well rounded students by building teamwork, confidence, initiative and leadership. It broadens students' perspectives, encourages positive personal interests, and provides opportunities to form new friendships, travel or host activities, and connect with staff beyond the classroom.

Below is a small sample of the activities available to students:

Sport

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country/Running
- Cycling
- Football
- Hockey
- Mountain Bike Club
- Netball
- Pedal Prix
- Soccer
- Softball
- Swimming
- Tennis
- Triathlon
- Volleyball

Cultural Events

- Asian Culture Day
- Chinese New Year
- Culture sharing days
- Mid-autumn celebration

Performing Arts

- Drama
- Dance
- Mixed Instrumental Ensembles & Bands
- Musicals
- Performances
- Strings
- Vocal

Academic-Focussed Clubs

- ASX School Share Market Game
- Chess
- Da Vinci Decathlon
- Debating
- Linguistics Challenge
- Mathematics Competition
- Public Speaking
- Philosophy Forum
- Robotics
- Tournament of Minds





Boarding

St John's Grammar offers high-quality Boarding for International Students, providing safe, comfortable on-campus accommodation within the International Living and Learning Precinct. Designed as a home away from home, Boarding supports students academically, socially and personally, while helping them adjust to Australian life through structured care, nutritious meals and wellbeing support.

Facilities

The Boarding Precinct features contemporary, apartment-style accommodation across three purpose-built houses, comprising 16 individual student rooms.

Each house includes private bedrooms alongside welcoming shared living and dining spaces where students can study, relax and connect with peers. Set in a peaceful bushland environment in Belair, the Precinct is surrounded by tall gumtrees and native wildlife. A secure, green outdoor space links the houses, allowing students to enjoy a safe and natural on-campus setting.

Activities

Boarding life encourages connection, balance and enjoyment of the Australian lifestyle. Shared meals, communal living spaces and outdoor areas provide opportunities for social interaction, relaxation and informal learning.

The close proximity to the School also enables students to participate fully in co-curricular activities and school events.

Food

All Boarders are cared for by a dedicated on-site chef team who prepare a wide range of healthy, nutritious meals each day.

Catering includes breakfast, morning tea, lunch, afternoon tea, daily snacks, fruit, and a shared evening meal.

Dinner is enjoyed together as a Boarding community, supporting wellbeing, routine and social connection.

Study Support

Located directly on campus, Boarding students benefit from immediate access to academic facilities and support services.

Quiet study areas within the houses support independent learning, while the close link to the School allows students to seek academic assistance easily and maintain strong study routines.



Wellbeing and Life Skills

Boarding at St John's Grammar supports students in developing essential life skills, including independent living, decision making and organisation.

With guidance from live in Boarding Assistants, students learn to manage daily routines, balance study and personal time, and build confidence in making responsible choices within a supportive, home like environment.





Homestay

St John's Grammar School carefully selects homestay families to ensure international students are provided with an inclusive, engaging, and enriching living environment.

Our Homestay Coordinator maintains regular contact with both students and host families to ensure everyone is happy and settled, and to address any questions or concerns that may arise.

Homestay students can expect to have their own fully furnished bedroom, including a bed, desk, chair, and wardrobe. Students are welcomed and cared for as valued members of the host family.

Living in a homestay provides daily opportunities to practise English through conversation and meaningful family interactions, supporting strong language development.

In addition, students benefit from a wide range of cultural learning experiences through participation in family activities, sporting events, local holiday celebrations, and exposure to religious and cultural practices.

Homestay families live close to, or within easy access of, the School. This minimises travel time and supports students in integrating smoothly into both school life and the local community.





Ethan

Tim and Charlaina are my host parents and they are my parents away from home. Their children, Juliette and Williëm, are the brother and sister I have never had. Every day, on our way home, we talk to help practice my English and Tim helps me with my homework when I have trouble. We have dinner together every night, talking and laughing together. Sometimes I help around the house by washing dishes and emptying the rubbish bin.

I have realised that even though I am far away from my home, I can feel this is home. I am so lucky to have a wonderful host family and I'm very grateful.



Sam

When I first came to St John's Grammar School, I was only twelve years old. Since then, I have experienced many "first times". New environment, new friends, new schools, new teaching system, everything is unique and unusual to me. The first time I spoke in front of the classmates, my legs were shaking, and I was sweating.

Life often gives us surprises and I enjoy every moment of it. In Year 11, I still live with the same host family!

I felt like I have hit the 'jackpot' because my host family and my housemate were so helpful and supportive. English proficiency determines the quality of your life abroad, including making friends.



Student Support

Specialist Team Supporting International Students at St John's Grammar

- Deputy Principal
- Head of International Programs
- International Student Support Officer
- Boarding staff
- English as Additional Language teachers
- School counsellor / Chaplain
- International Student Captain

Wellbeing and Pastoral Care Team

- Leader of Wellbeing
- Wellbeing Assistant
- School counsellors
- School holiday activities
- Heads of School
- Heads of House
- Homegroup teachers

Study Support

- Chinese is taught as a subject
- Maths & Science help
- Boarding House evening study session
- Organisation and self-management skills training

21st Century Learning

- Cutting-edge subject choices
- ICT skills
- Digital communication, teaching and learning
- Parents online involvement
- International parents online support



International Student Advice



Independent Living

Moving from Hong Kong to Australia was a big change, but it helped me grow.

Living in the boarding house has taught me to be independent, like cooking for myself.

Even without my family, I feel supported by friendly friends and caring supervisors, and I enjoy my new life.



Making New Friends

Joining clubs that interest you is one of the best ways to make friends, as it helps you meet people who share similar interests and conversation topics.

Be brave when introducing yourself, keep a positive attitude, and don't be afraid to share your cultural background.

Being yourself is the most important step in building genuine friendships.



Getting Involved

As an international student, I embraced every opportunity to get involved.

Playing school sport built my confidence and friendships, while applying for International Captain helped me develop leadership skills.

These experiences made me feel connected, supported, and proud to be part of the school community.



Embrace Changes

Moving to a new country was tough at first, especially being away from my family.

With the support of my host family, I quickly settled in, made new friends, and joined the school orchestra.

Stepping out of my comfort zone helped me grow more confident and enjoy every new experience.





Enrolment Process

Application Method

1. Read the International Student Enrolment Policy and Procedures available on our website
2. Complete the International Student Application Form and return to international admission team along with copies of:
 - the past three years' study transcripts
 - any awards or certificates for other achievements
 - AEAS if completed (optional)
 - your current passport

Finalising Your Enrolment

1. Your application will be considered and you may be invited to complete an enrolment interview.
2. If successful, you will receive a Letter of Offer along with a copy of the St John's International Student Enrolment Agreement. Read and sign the Enrolment Agreement and return to international admission team or your local agent with your payment evidence.
3. A Confirmation of Enrolment (COE) will be issued after the relevant forms and relevant fees have been received by the School.
4. Lodge your visa application.
5. Confirm your flights to Adelaide when your visa is granted. Inform the International admissions team and local agent of your arrival details.

We look forward to welcoming you to St John's Grammar School!

St John's Grammar School

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