

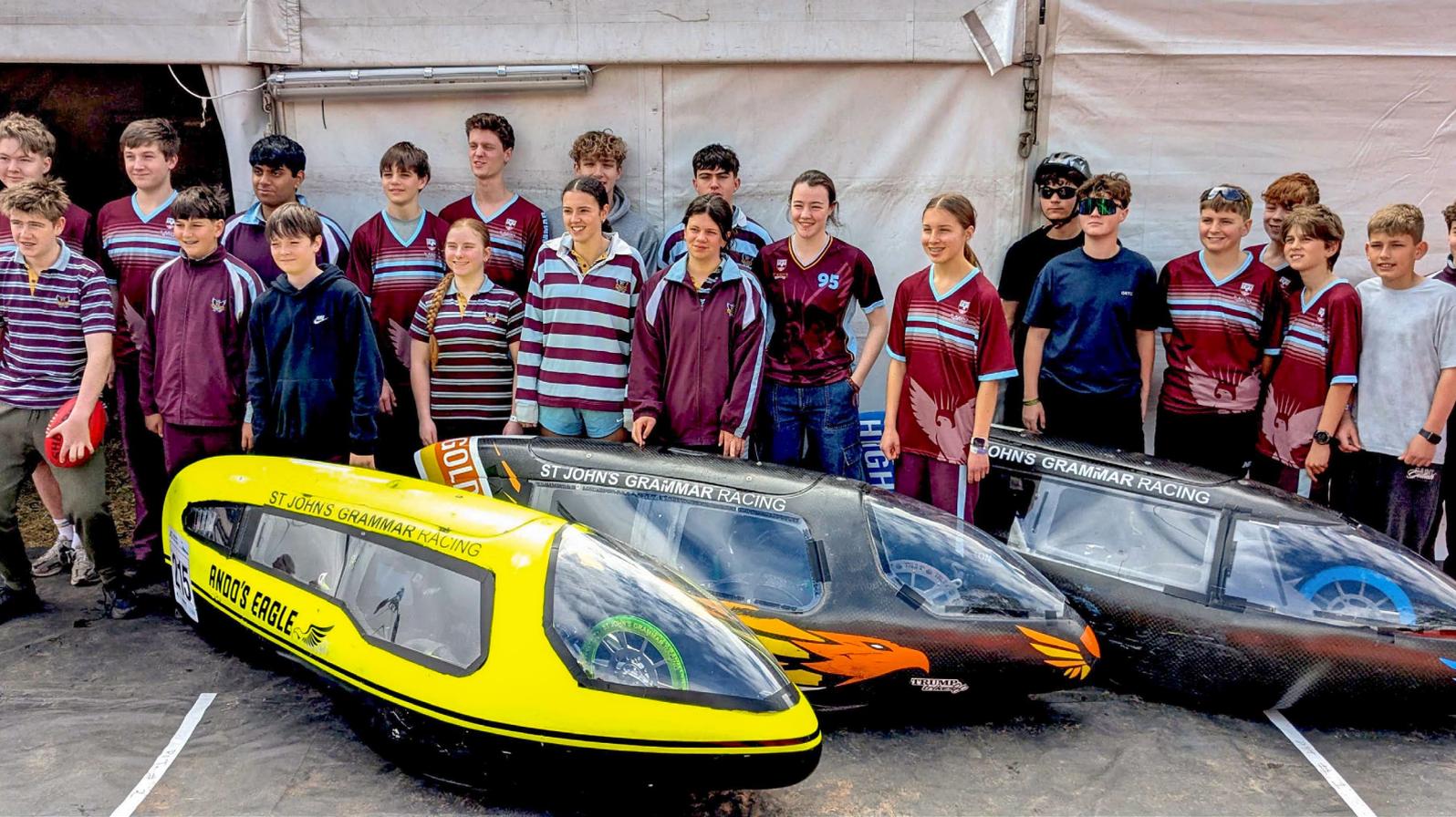


EXTRA CURRICULAR HANDBOOK



ST JOHN'S
GRAMMAR

2026



Extra Curricular Opportunities

This booklet covers the Frequent Flyers, Oratory, Service and Leadership domains that help students build on their passions and develop lifelong learning skills such as problem solving, collaboration and innovative thinking.

Our extra-curricular program includes activities and experiences for students in a range of challenging, socially engaging and often community-based learning environments. It is designed to engage students in school life, allowing them to follow their passions and develop lifelong skills in an array of different activities.

Most activities fall within one of 5 domains:

1. Sport
2. Performing Arts
3. Frequent Flyers
4. Oratory
5. Service and Leadership.

For information and nomination processes for Sport and Performing Arts/Music options, please visit our website www.stjohns.sa.edu.au/explore/extra-curricular

Our staff bring specialist knowledge and training as well as a professional commitment to meeting the needs of their students. They work in collaboration with the students themselves, teachers, parents and other specialists to develop individual profiles and to map progress across their years, ensuring students are continually able to soar.

Please see the following pages for an overview of extra-curricular activities on offer outside of our Sporting and Performing Arts/Music domains. Complete the nomination process and direct any questions to Paul Travis ptravis@stjohns.sa.edu.au or the listed staff member listed for the activity.



FREQUENT FLYERS

This domain includes activities such as Tournament of Minds, da Vinci Decathlon, Robotics and more. Students can be further challenged through a broad range of curriculum-based competitions throughout the year.



ORATORY

Oratory allows students to collaborate and work on the skill of formal public speaking through debating and other competitions. Some of these are one off events throughout the year whilst other like debating requires a season long commitment to the team throughout Term 2 and 3.



SERVICE & LEADERSHIP

Service and Leadership provides a variety of leadership opportunities that include House Captains, Ambassadors of International Students, Sport, Reconciliation, Diversity and Wellbeing are complimented by a host of buddy and peer mentor roles. Duke of Edinburgh, the Smith Family Student2Student program, AWARE and the SEEDS Project are all opportunities for students to show service and leadership within our school community.



OTHER OPPORTUNITIES

Outside the 5 domains of extra-curricular we have staff led activities such as Yoga, Yarn Club and the Philosophy Forum. We also have Swimming, Mountain Bike and Running Clubs that all foster inclusion and personal wellbeing, helping all students feel part of the St John's Grammar community.

Frequent Flyers



ASX School Share Market Game

When: 1-2 lunchtime sessions per week during the two, 10-week competition periods. Game 1 runs in Terms 1 and 2 (March to May) and Game 2 runs in Terms 3 and 4 (August to October). Also lunchtime sessions prior to each game to run students through the rules, how the platform works, and to cover the basics of share investment.

What: Students compete solo or in teams of 2–4. They research and choose ASX-listed companies to invest in, buying and selling shares from the nominated list. Orders can be placed at any time and are executed during market hours. Students track their investments through their Game portfolio.

Who: Open to all students interested in Year 7 to 12 through expression of interest.

Contact Teacher: Paul Travis ptravis@stjohns.sa.edu.au

Chess

When: Training Wednesday Lunchtime Terms 2 and 3, until season ends around Week 6 of Term 3. Games are alternating Thursday and Friday nights, 6:45 to 9pm in Term 2 and 3. The evening is based on the division we enter. Each division plays 7 rounds in total: 4 in Term 2 (starting at the beginning of Term 2), 3 in Term 3 (ending around Week 6, Term 3).

What: Students represent the school in the South Australian Junior Chess League team events. Students develop their knowledge and understanding of Chess, tactics, strategies and game play as well as collaborate, think critically and problems solve. Chess creates countless opportunity to learn and work with peers/staff throughout the season.

Who: Open to all students interested in Year 7 to 12 through expression of interest.

Contact Teacher: Nick Raimondo nraimondo@stjohns.sa.edu.au

da Vinci Decathlon

When: The 2026 Da Vinci decathlon will be held in Term 2. Meetings and training will be held during lunchtimes.

What: Leonardo da Vinci (1452–1519) was a renowned thinker whose curiosity and ability to see connections across disciplines drove his lifelong pursuit of knowledge. The Decathlon reflects this spirit as an academic competition challenging students across 10 disciplines: Mathematics and Chess, English, Science, Code Breaking, Engineering Challenge, Ideation, Creative Producers, Art and Poetry, Cartography and Legacy. Teams of eight compete using higher-order thinking, problem-solving and creativity. Events are held annually across NSW, Queensland, Victoria, South Australia, Western Australia and Tasmania, with national finals in Sydney.

Who: Expression of interest for Year 7 and 9 students to occur early Term 2 via Assembly and bulletin notices.

Contact Teacher: Hilary Moffa hmoffa@stjohns.sa.edu.au

Linguistics Challenge

When: Meeting lunchtimes once a week in Term 1 and 2.

What: Completing puzzles from endangered or lost languages both alphabetic and character based. Compete in a State and Nation wide competition in Terms 1 and 2 (online).

Who: Students welcome from Year 7 to 12. Teams of 4.

Contact Teacher: Leah Wardle lwardle@stjohns.sa.edu.au and Hilary Moffa hmoffa@stjohns.sa.edu.au

Frequent Flyers



Mathematics Competitions

When: Throughout the year students can enter a series of Maths challenges and competitions. There will also be a 'Problem Solvers' Club held bi-weekly.

What: The 'Problem Solvers' Club and Maths Competitions are for all students interested in Mathematics and working with like-minded peers. Students can train with past competition papers, design and solve questions of their own, whilst preparing for an array of Maths challenges and competitions. These include: Australian Mathematics Competition, Kangourou sans Frontiere, MASA HSMC Competition, AAMT Maths Competition and the MASA Quiz nights.

Who: Open to all students through expression on interest.

Contact Teacher: Tim Robinson trobinson@stjohns.sa.edu.au

Tournament of Minds

When: TBC - dates to be confirmed in 2026. Meetings and training will be held during lunchtimes.

What: Tournament of Minds (TOM) is an International educational program for creative students. It provides a dynamic approach to learning, whilst developing students' enthusiasm for experimentation, problem finding and problem-solving.

Students are formed into vertically grouped team structures at Primary and Secondary levels, and undertake one of four discipline groups: STEM; The Arts; Language Literature; and Social Sciences. Team members work together for six weeks - without assistance from teachers, parents or peers - to develop a creative way to communicate their solution to a panel of judges and an audience, working within pre-determined parameters, complex criteria and the deadline of Tournament Day. The teams must also participate in an unseen Spontaneous Challenge® on the day.

The Tournament of Minds' objectives are:

- to promote the stimulation of real, open-ended challenges
- to develop creative problem-solving approaches and techniques
- to foster cooperative learning and teamwork
- to promote knowledge and appreciation of self and others
- to encourage experimentation and risk-taking
- to expand and reward creative and divergent thinking
- to stimulate a spirit of inquiry and a love of learning
- to develop enterprise
- to celebrate excellence

Interested students will be encouraged to participate in the lunchtime Frequent Flyers Club before the competition begins in August. A team of seven Junior School students will represent the school at Primary level and a team of seven Secondary School students will represent the school at Secondary level. Preparation will be at school, and the final day of competition will hopefully return to Flinders University in 2026, TBC.

Who: Open to expression of interest, 7 Junior School and 7 Secondary School students per team.

Contact Teacher: Hilary Moffa hmoffa@stjohns.sa.edu.au

Frequent Flyers



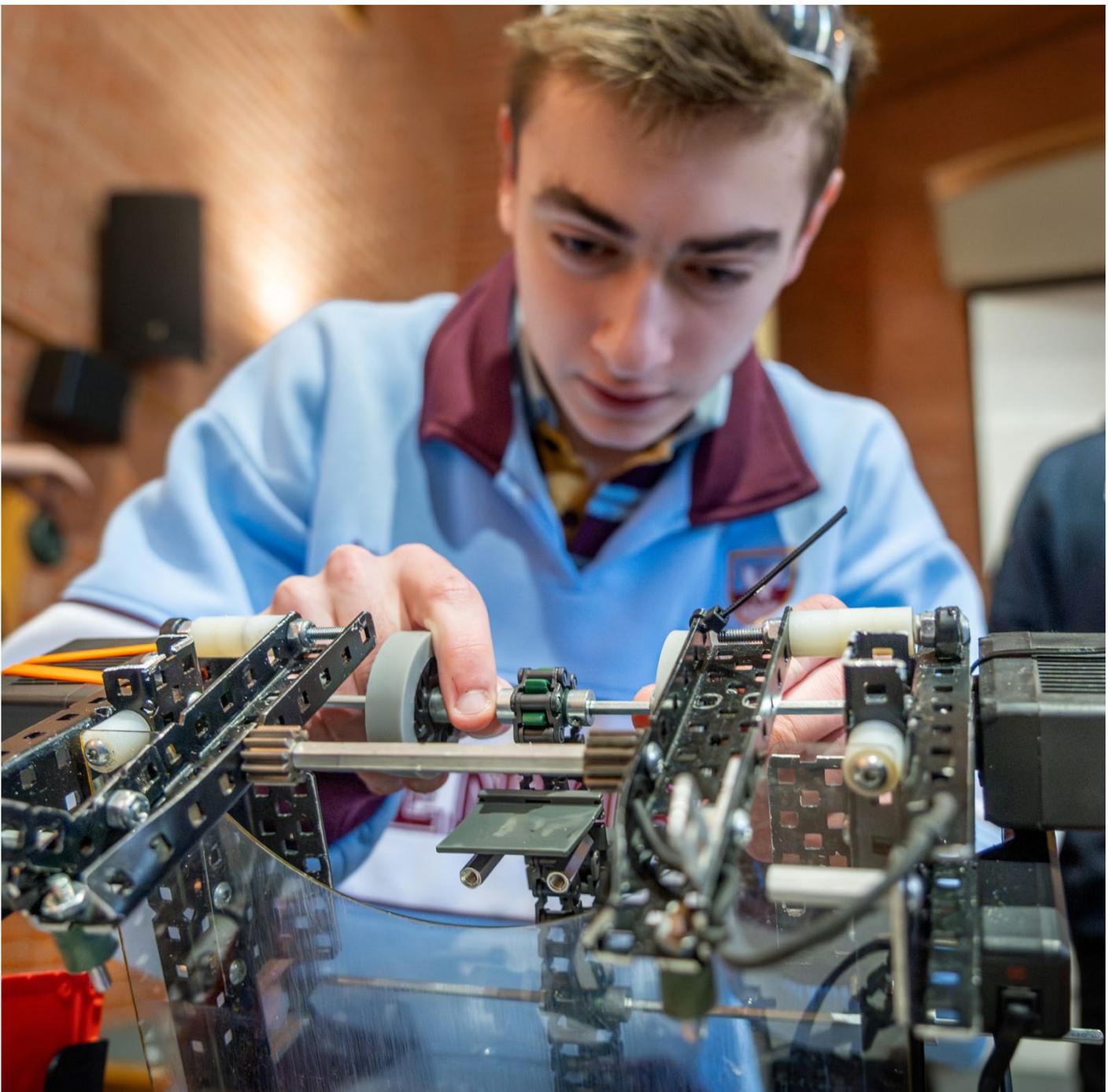
Robotics

When: Term 2 to 4, one afternoon per week (Tuesday and Wednesday TBC) from Terms 2 to 4. Also 3 x Whole Day events in Semester 2. These can be on a school day or a weekend plus pre-event preparation.

What: Students develop knowledge and understanding of competitive robotics, Technology Workshop Equipment, CAD and CAM technologies to produce robotic parts. For students who thrive in a collaborative, creative environment, Robotics encompasses not only vital STEM skills, but extends right across a school curriculum. The competition also addresses social development by encouraging sportsmanship, sharing, teamwork, understanding of differences between individuals and nations, cooperation and organisational skills.

Who: Open to all year levels through an expression of interest.

Contact Teacher: Hilary Moffa hmoffa@stjohns.sa.edu.au



Oratory



Class Clowns

When: The first round of this competition occurs late Term 1 and follows through in to Term 2 with State and National competitions.

What: Class Clowns is a National stand up comedy competition where students workshop, develop, and then perform a stand up comedy routine. The performance is in a highly authentic and supportive environment. Students deliver their act to a professional comedian who provides feedback, and then again to a live audience. The winner of each heat around the country (and there are approximately twenty heats each year) goes on to perform in the national grand final in Melbourne. This is in a professional theatre, where they again get to workshop with a professional comedian prior to their performance. It is a fantastic competition, and develops students' self confidence, public speaking skills, and stage presence. A wide variety of students enter; it is most certainly not just for the stereotypical 'class clown'. Students prepare their act with staff who have had over twenty years' experience getting students ready for Class Clowns. St John's has had seven acts go on to the grand final, and two student win the grand final.

Who: Open to all students through expression of interest.

Contact Teacher: Rebecca Hunt rhunt@stjohns.sa.edu.au

Debating

When: Nomination in Term 1, Debating season runs Term 2 and 3.

What: Debating at St John's is run through the Debating SA competition. Students from 7-12 are invited to nominate for debating in the middle of Term 1, where teams are organised meetings commence. Debates run every three weeks across Terms 2 and 3. Students will collaboratively organise their weekly meeting time with both their coaches and other team members. Debates are held across a range of different Adelaide high schools after hours on a week night.

Who: Nominations from Year 7 to 12.

Contact Teacher: Jacinta Kyratzoulis-Foulds JKFoulds@stjohns.sa.edu.au

Public Speaking

When: The first heat of these competitions are held in early Term 2, with students who make it to further Finals continuing to be involved until the end of the year. The group meets regularly at a lunchtime to discuss techniques and strategies for writing effective speeches.

What: Students involved in the Public Speaking group have the opportunity to plan, write and present speeches in a variety of capacities. The main focus is entering speech competitions that are held across the state that cater exclusively for young people. These usually involved delivery a prepared speech and an impromptu one. Ms Westgarth is also available to provide additional help and preparation for the competitions. These competitions generally take place on evenings and weekends, so transport to them needs to be provided by families, with a staff member there to help with organisation and additional support.

Who: Open to all students through expression of interest.

Contact Teacher: Paul Travis ptravis@stjohns.sa.edu.au

Service & Leadership



AWARE

When: Lunchtime Bi-weekly, every odd Tuesday throughout Terms 1 to 4.

What: AWARE is a student-led group dedicated to raising awareness and tackling real-world issues. From climate justice and sustainability to gender equality, First Nations rights, LGBTQIA+ rights, and more, we aim to spark conversations and drive meaningful change in our school, community, and beyond. Join us in P118 every odd Tuesday (unless otherwise noted in the bulletin) to brainstorm, plan campaigns, and take action on causes that shape our future. Whether it's organizing a fundraiser, creating awareness, or pushing for eco-friendly initiatives, your voice matters here. To learn more, come along to a meeting and find out how you can get involved in our latest campaigns. We hope to see you there, new ideas are always welcome! Bring your ideas, your passion, and your friends. Together, we can make a difference!

Who: Open to all year levels.

Contact Teacher: Alyssia Angilletta-Hardy angilletta@stjohns.sa.edu.au

Duke of Edinburgh Award

When: To be complete in personal time and part of school camps, extra-curricular etc...

What: The Duke of Edinburgh Award is an internationally recognised youth development program, empowering all young Australians aged 14-24 to explore their full potential and find their purpose, passion and place in the world. To achieve an Award, each young person must learn a skill, improve their physical well-being, volunteer in their community and experience a team adventure in a new environment. It is open to all young people aged 14 – 24. There are three levels: Bronze, Silver and Gold – each progressively more challenging. Each level has three sections: Physical Recreation, Skills, Voluntary Service, Adventurous Journey plus Gold Residential Project (Gold Level only). Bronze takes a minimum 6 months; Silver takes a minimum 6 months if Bronze is completed, otherwise 12 months for direct entrants; Gold takes a minimum 12 months if Silver is completed, otherwise 18 months for direct entrants. Students are encouraged to be involved in sport and learning skills such as playing a musical instrument through the program and may be also able to count a school camp as the Adventurous Journey. The program requires students to be involved in Voluntary Service which is often a highlight and one of the many benefits of being involved in the program. Each year student Ambassadors promote the Award and run lunchtime meetings.

Who: Open to all students from Year 9 to 12.

Contact Teacher: Virginia Castine vcastine@stjohns.sa.edu.au

Reconciliation

When: Once a term RAP meeting plus, other events through the year celebrating Reconciliation.

What: Students participate and contributing ideas to how we further develop Reconciliation at St John's through our Reconciliation Action Plan meetings. Students to be able to help organise specific Reconciliation events in National Reconciliation Week and helping plan and present at other times to highlight Aboriginal culture and support Reconciliation.

Who: Open to all year levels. Please email Mr Wicks and Ms Emmerson to be included on communication reminders.

Contact Teacher: Brian Wicks bwicks@stjohns.sa.edu.au

Service & Leadership



Student2Student Program

When:

What: The Student2Student program is a service activity that St John's students can enrol in. Across South Australia students who need support to improve their reading require peer buddies who help and encourage them with their reading. St John's students can enrol to be this peer support which is central to the program's success. Evidence indicates that one of the best ways to support students who have reading difficulties is for the help to come from others near their own age. Student2student requires support through reading buddies. Reading Buddies with good literacy skills who are at least two years older than the student. The Buddies are trained by The Smith Family to help their students develop reading confidence and skills, using the 'Pause, Prompt, Praise' reading support method. Each student and Buddy read two to three times a week for at least 20 minutes, over an 18 week period.

Who: Open to all year levels.

Contact Teacher: Paul Travis ptravis@stjohns.sa.edu.au



Other Opportunities



Cross Country/Running Club

When: Thursday morning Terms 1, 2, 3 and 4 (6 weeks per term – Dates TBC). 7:15am on the Sports Field on the Secondary Campus. Students will run either the soccer pitch or the Cross-Country loop around the school groups. Sessions will finish at 8:15am

What: Running training is open to students of all abilities, offering either casual runs or timed sessions based on individual goals. Each term includes opportunities for sprint work on the soccer pitch and middle-distance training around the school loop. Term 1 features House and Inter-School Athletics Carnivals; Term 2 includes House and Inter-School Cross-Country; and Terms 3 and 4 offer a range of additional running events. These sessions support students looking to improve overall running and aerobic capacity in a relaxed, social environment.

Who: Open to all year levels.

Contact Teacher: Paul Travis ptravis@stjohns.sa.edu.au and Michael Adams madams@stjohns.sa.edu.au

Mountain Bike Club

When: Friday afternoons from 4:00pm-5:15pm using trails at either Belair National Park or Craighburn Farm. The program will consist of 6 rides in Term 2 and 6 rides in Term 4 (Dates TBC).

What: The program develops practical bike-handling skills and race techniques across three grades: The Kestrels, The Kites and The Eagles. Kestrels follow a Come and Try format, combining new and confidence-building riders on straightforward trails. Kites are emerging/intermediate riders who focus on key skills and spend most of their time on intermediate trails. Eagles ride a wider range of trails, concentrating on advanced skills and competition readiness. Students in The Kites or The Eagles are also encouraged to join the School Sport SA Mountain Bike Championships team event in Week 2, Term 2.

Who: Students in Year 3 and above (students can nominate into three groups: Kestrels – beginners, Kites – intermediate, Eagles – advanced)

Contact Teacher: Delphine Cantin dcantin@stjohns.sa.edu.au and Michael Adams madams@stjohns.sa.edu.au

Philosophy Forum (Ethics Olympiad)

When: Term 1 to Term 4, one lunchtime per week (Friday TBC). Also (optional) 2 x whole day events on a school day (Ethics Olympiad incursions).

What: Students meet every Friday lunchtime to sharpen their reasoning and critical-thinking skills through discussions on philosophical questions, ethical issues, and topics relevant to adolescents. Regular participants are invited to compete in the Ethics Olympiad (Senior School in Semester 1; Middle School in Semester 2), an international event that promotes civil discourse, teamwork, critical thinking and applying moral reasoning to real-world ethical problems.

Who: Open to all year levels. Presence at Philosophy Forums is desirable if students wish to participate in the Ethics Olympiad.

Contact Teacher: Meredith Young myoung@stjohns.sa.edu.au

Other Opportunities



Pedal Prix

What: Human Powered Vehicle (HPV) Racing involves students competing in three-wheeled, pedal-powered trikes over various endurance-based race durations. It's fast, exciting, social, and a great way to build fitness—offering the closest school-level experience to motorsport. All St John's students are welcome. In 2026, we plan to run three teams: Middle School Male (Years 7–9), Senior School Male (Years 10–12), Female Team (Years 7–12).

When: Races are held in Terms 2 and 3. During these terms, students must attend weekly training or workshop sessions for fitness, preparation, maintenance and organisation. Students are expected to attend all four races: Tailem Bend 6-hour – Saturday 23 May; Victoria Park 6-hour – Sunday 21 June; Tailem Bend 8-hour – Saturday 1 August; Murray Bridge 24-hour – Saturday–Sunday 19–20 September. Optional informal training and workshops run in Term 1 for those available. We have a strong program supported by a positive community of teachers, parents, students and old scholars, and all families are welcome.

Cost: \$350 program fee, covering race entry, participation in all events, catering at the 24-hour race, and contributing to vehicle maintenance.

Contact Teacher: Joel Fitzgerald jofitzgerald@stjohns.sa.edu.au

Swimming Club

When: Friday mornings Term 1 and Term 4. Meet at school at 6:30am or the pool by 7:00am. Returned to school on bus by start of Home Group.

What: Swimming training - be a St John's Sea Eagle! Lap swimming with the aim of fitness, stroke correction, stamina and speed development. Catering for a range of standards, you don't need to be fast so long as you can swim 200m before needing a short rest.

Who: Open to all year levels.

Contact Teacher: Ben Clark bclark@stjohns.sa.edu.au

Yarn Club

When: Weekly Yarn Club, Monday Lunchtime P203.

What: Students come and learn an array of yarn techniques and knitting skills in an inviting and warm environment. Open to all students who show an interest and all levels of ability.

Who: Open to all year levels.

Contact Teacher: Margit Page mpage@stjohns.sa.edu.au

Yoga Classes

When: Weekly Yoga classes, will run every Tuesday 7:45-8:25am in the Fitness Centre.

What: Students should wear their PE uniform and bring a yoga mat. Each class begins with pranayama (breath work), moves through a series of asanas (poses) and ends with meditation. Each week focuses on a different area of the body and invites students to reflect on an aspect of their mental or emotional wellbeing.

Who: Open to all year levels.

Contact Teacher: Danielle Kemp dkemp@stjohns.sa.edu.au



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