

Teacher (Secondary)

Position Description



Employment Type:	Temporary Part-time
Normal Hours:	
Classification:	Teacher under the St John's Grammar School Inc. Enterprise Agreement 2023. (Salary will be determined according to qualification and years of experience)
Area of Responsibility:	Teacher
Position Location:	Secondary School Campus, Gloucester Ave, Belair
Responsible to:	Head of Department

About St John's Grammar School

St John's Grammar School is an E – 12 Co-educational, Independent, Anglican School and is located in the hills at Belair, South Australia. St John's is structured into four sub-schools: The Early Learning Centre (3 and 4 Year Old Programs), Junior School (R-6), Middle School (Year 7-9) and Senior School (Year 10 – 12).

We offer a safe, nurturing, welcoming and positive environment for our students. Our long-term goal is to produce citizens who are articulate and confident young people with a social conscience, who can contribute to society and lead with tolerance and compassion for others as they live a thriving and meaningful life.

Position Objective

A Teacher at St John's Grammar School will be a visionary educator with demonstrated ability to achieve outstanding results for their students. They will keep abreast of research in learning and teaching, including approaches, pedagogy, student engagement, learning theory and knowledge. This is true for classes in the Middle School and the Senior School. The Teacher will work actively to contribute to a collegial team of staff within the department.

The Teacher (Secondary) is responsible for teaching in the Middle and Senior Schools.

Working Relationships

The Teacher works closely with Departmental staff, relevant to their teaching areas, as well as the pastoral care team and all Secondary Staff.

Position Responsibilities

- A teaching role from Year 7-12.
- A pastoral role with an assigned Home Group.
- Contribute to an assigned extra-curricular activity within the School.
- Assist each student to continue to grow and achieve personal excellence in the intellectual, physical, social, emotional and spiritual domains.
- Embrace and fulfil the provision of a 'first-class service' approach to communicating on learning and pastoral care matters with parents of your students.

Learning to Soar

- Develop an understanding of, and implement, the collaboratively developed school-wide pedagogy of *Soaring*.
 - Develop the agreed curriculum into a teaching program for each class.
 - Collaborate with colleagues, sharing ideas, writing learning plans and confirming standards.
 - Design a variety of learning experiences that actively engages and challenges students.
 - Integrate technology in implementation of an engaging *Soaring* pedagogy.
 - Differentiate lesson content, assessments and pedagogy to suit individual student needs, applying data, learning plans, negotiated adjustments and other relevant information.
 - Develop a positive relationship with students, managing behaviour consistently and in line with the Behaviour Support Policy.
 - Attend school camps and school events, as negotiated with the leadership team.
 - Communicate learning progress effectively to parents and students, including through reports, the online learning management system, parent teacher interviews and in responding to questions.
 - Take an active role in professional learning at both an individual and collegial level, setting annual learning goals.
 - Promote St John's Grammar School.
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Candidate Profile

Qualifications

Essential

- Relevant tertiary qualification
- Registered teacher status

Experience

Essential

- Exceptional teaching record with the ability to produce outstanding outcomes for all students at Middle and Senior School levels.
- Experience and ability to teach up to Stage 1 or 2 in the department of specialty.
- Experience in managing programs to showcase student learning.
- Experience in working with students who have a variety of learning, social and psychological needs.

Desirable

- Experience in building a connected school community, positive culture, student welfare and pastoral care programs.
- Experience in embedding ICT in learning experiences.
- Experience with CANVAS or similar Learning Management System.

Skills and Abilities

- Exceptional interpersonal skills and the ability to relate to all students, staff and parents.
 - A strong desire to guide all children to reach their potential, a family-centred focus, and an ability to relate to all age groups.
 - Displays qualities of sincerity, integrity, confidentiality, empathy, wisdom, resilience and Christian values.
 - Demonstrates self-awareness and a commitment to ongoing professional learning.
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Conditions of Employment

Work Health and Safety

- Support the development and maintenance of a best practice WHS culture within the workplace.
- Adhere to safe work practices and encourage staff, colleagues and others on the work site to adhere to safe work practices.

Legal and Policy Requirements

- Comply with all relevant policies and procedures.
- Improve systems of work and safe practices.
- Satisfy all position related employment requirements, including providing Registration details as required, completing medical assessments and police checks etc.
- Demonstrate commitment to the St John's Grammar School Code of Conduct.

Performance and Training

- Participate in relevant compliance and other work related training and professional development as required.
- Participate in an annual review of performance in the role and review of this Position Description.

Special Conditions

- Some out of hours work will be required.
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Richard Anderson

PRINCIPAL

St John's Grammar School

May 2025

