

Learning Support Teacher

Position Description



Employment Type:	Permanent Part-Time
Normal Hours:	Part time – 0.63FTE (Over 3.5 days)
Classification:	
Area of Responsibility:	Junior Primary School
Position Location:	Junior School Campus, Sheoak Rd, Belair
Responsible to:	Head of Junior School

About St John's Grammar School

St John's Grammar School is an E – 12 Co-educational, Independent, Anglican School and is located in the hills at Belair, South Australia. St John's is structured into four sub-schools: The Early Learning Centre (3 and 4 Year Old Programs), Junior School (R-6), Middle School (Year 7-9) and Senior School (Year 10 – 12).

We offer a safe, nurturing, welcoming and positive environment for our students. Our long-term goal is to produce citizens who are articulate and confident young people with a social conscience, who can contribute to society and lead with tolerance and compassion for others as they live a thriving and meaningful life.

Position Objective

To provide learning support and education to students requiring a higher level of intervention, modification, differentiation and support. The role works closely with other teaching staff and learning support colleagues to support the learning needs of identified students through explicit teaching as well as providing support and expertise in adapting, modifying and delivering curriculum.

Working Relationships

This position reports to the Head of Junior School via the Coordinator of Exceptional Learning – Junior School and works with other teaching and co-educator staff within the Junior School on a regular basis.

Position Responsibilities:

- Develop an understanding of and implement the collaboratively developed school-wide pedagogy of *Soaring*.
- Plan work for identified students according to their educational needs, and in the context of the agreed curriculum for the whole school. A leading role in the enrolment, transition and integration of students with specific learning needs.
- Identifying students who have specific learning needs.
- Assisting with the transition and integration of students with specific learning needs.
- Identifying students who have specific learning needs.
- Working with the Coordinator of Exceptional Learning to prepare and review ISPs for learning support students, in consultation with the Head of School and Deputy Principal.

Learning to Soar

- Teaching Literacy and Numeracy to targeted groups of students who require significant scaffolding.
- Communicating the details of specific student needs and curriculum modifications and teaching strategies that are required.
- Form good teacher/student relationships based on mutual respect.
- Create and maintain a learning environment that is both stimulating and functional.
- Promote the general progress and wellbeing of individual students.
- Show initiative, enthusiasm and reliability in all aspects of school life.
- Work together with all members of staff in an atmosphere of mutual support and communication.
- Take a full and constructive part in staff meetings for personal and whole school development.
- Foster positive and effective relationships with parents and outside agencies within the community.
- Maintain good order and discipline among the students and safeguard their health and safety in authorised school activities, both within the school precincts and outside.
- Have a sound knowledge of the law applying to teachers and schools.
- Demonstrate knowledge of the Australian Curriculum.
- Adhere to principles and practices of school policies.
- Carry out professional duties, as circumstances may require, under reasonable direction of the Head and/or of those to whom this responsibility has been delegated.
- Co-curricular activities as outlined in the Teaching Staff Conditions of Service.

Candidate Profile

Qualifications

Essential

- Relevant tertiary qualification
- Registered teacher status

Desirable

- Post Graduate Qualifications in Special Education

Experience

Essential

- Exceptional teaching record with the ability to produce outstanding outcomes for all students.
- Experience in working with students who have a variety of learning, social and psychological needs.
- Experience in building a connected school community, positive culture, student welfare and pastoral care programs.
- Experience in managing programs to showcase student learning.

Desirable

- Experience in Special Education/Learning Support.
- Experience with CANVAS, SeeSaw or similar Learning Management System.

Skills and Abilities

- Flexibility to work with different Year levels.
- A person with a love of children, a family-centred focus, and an ability to relate to all age groups.
- Ability to regularly review your methods of teaching and programs of work.
- Exceptional interpersonal skills with the ability to relate to all members of the school community.
- A team player with the ability to advocate on behalf of others.
- Excellent communication skills.
- Display qualities of sincerity, integrity, confidentiality, empathy, wisdom and compassion.

- Understanding and support of our Anglican ethos.
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Conditions of Employment

Work Health and Safety

- Support the development and maintenance of a best practice WHS culture within the workplace.
- Adhere to safe work practices and encourage staff, colleagues and others on the work site to adhere to safe work practices.

Legal and Policy Requirements

- Comply with all relevant policies and procedures.
- Improve systems of work and safe practices.
- Satisfy all position related employment requirements, including providing Registration details as required, completing medical assessments and police checks etc.
- Demonstrate commitment to the St John's Grammar School Code of Conduct.

Performance and Training

- Participate in relevant compliance and other work related training and professional development as required.
 - Participate in an annual review of performance in the role and review of this Position Description.
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Special Conditions

- Some out of hours work will be required.
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R Anderson

PRINCIPAL

St John's Grammar School

October 2024

