



INTERNATIONAL PROSPECTUS



Learning to Soar



Principal's Welcome

"Multiculturalism is celebrated at our school. We welcome students from many different cultures and provide an inclusive environment for all students to become global citizens."

St John's Grammar School has developed an enviable reputation for providing high quality educational experiences for ELC to Year 12 students in a student focused, Christian environment. The School brings together solid values, global thinking, creativity and authentic learning, with an achievement focus and an innovative School-wide pedagogy to deliver leading edge co-education.

The inclusive and compassionate community of students, staff, parents and Board provides the ideal environment for fostering individual strengths, meeting individual needs and challenging the abilities of each child in a supportive and positive learning environment.

Multiculturalism is celebrated at our school. We welcome students from many different cultures and provide an inclusive environment for all students to become global citizens.

I invite you to explore our School and to take the time to experience what St John's Grammar has to offer your family. This will give you insight into our strengths, values and environment, the commitment we share towards your child, and the pride we take in contributing to each and every student's development and future. At St John's Grammar School, every child learns to soar.

We look forward to welcoming you to the St John's Grammar community.

Richard Anderson
Principal



About St John's Grammar School

St John's Grammar was founded in 1958 and is now an Early Learning to Year 12 school spread across three campuses. It is an independent school affiliated with the Anglican Church of Australia.

Set in the serene Adelaide Hills, the School is a short 20-minute drive from Adelaide's city centre and is surrounded by a beautiful natural bush environment with koalas, kookaburras and rainbow lorikeets in the surrounding trees.

St John's Grammar has excellent facilities including Design & Technology and Information Technology Centres, the Whitechapel Art Gallery, a sports centre equipped with a gym, Science laboratories and playing fields, just to name a few. In 2019, the School added on-site boarding facilities in addition to its successful Homestay Program. All of these wonderful facilities are set amongst a natural bush environment with plenty of spaces to enjoy the outdoors. The latest devices and technology can be found inside the classrooms, while our outdoor classroom consists not only of the school grounds but also the neighbouring Belair National Park.

International students at St John's Grammar School are looked after by outstanding teachers, boarding assistants, host families, student leaders, students' parents overseas and dedicated International staff who know their needs well.







Reasons to Choose St John's Grammar

- Hybrid English program
- Real Australian learning environment
- First-class teachers and facilities
- Accepted by universities around the world
- Strong academic results
- Care for international students
- Close contact with parents
- Affordable tuition
- Excellent location
- Respect for individual needs



Academic Achievement

The St John's Grammar community is proud of their many successes, which reflect the desire and determination of our students to soar higher. Annually, many of our students have some of the highest academic achievements in Australia. This is seen not only in our Year 12 results but also in our representation at academic and co-curricular competitions, challenges and events.

Year 12 Results

In recent years, we have consistently seen a large portion of our Year 12 cohorts achieving some of the best results in Australia, by receiving an Australian Tertiary Admission Rank (ATAR) above 95. Each year we see a high number of our students achieving a merit, or a perfect score, in one or more subjects. Additionally, many of our students have the opportunity to study a university subject in Year 12, with many students achieving a perfect score in their chosen subjects. This high level of achievement is testament to the dedication and commitment of not only our students, but also our teaching staff too. You can find details of our most recent Year 12 results on our website.

Culture of achievement

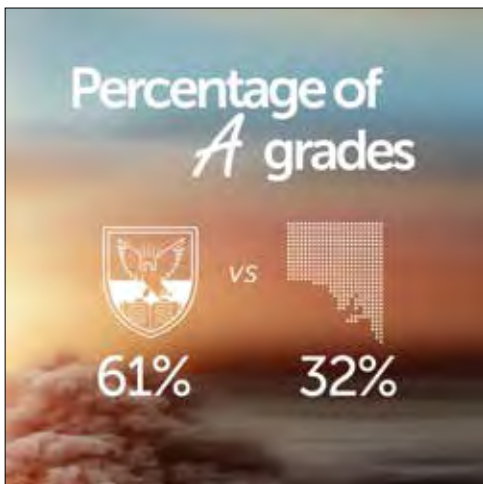
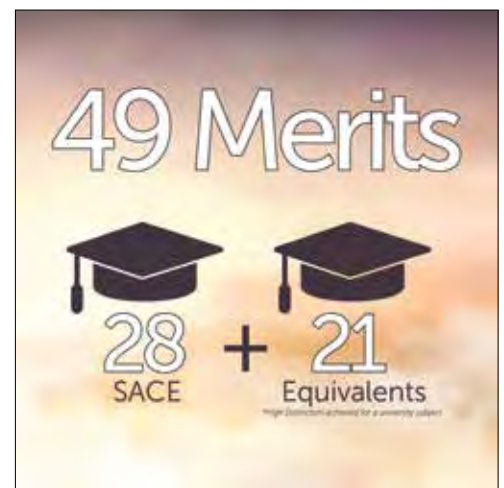
Academic success is not exclusive to our Year 12 students. From the Primary school years, through to Middle and Senior schooling, students have the opportunity to pursue varied interests and explore areas of passion both within and outside of the classroom environment. Students are encouraged and supported to push themselves academically, to try new endeavours and pursue their passions; contributing to our overall culture of achievement.

Where do they go after Year 12?

The majority of St John's Grammar students achieve entry into their first preference degree at universities in Australia. The qualification is also recognised internationally and some students choose to go to universities in the USA, UK and other countries.



Class of 2023 Results





Junior School

Early Learning Centre to Year 6

At St John's Grammar Junior School, interest in learning is preserved, individualised and extended for students, in an all-inclusive learning environment. From Reception to Year 6, students can find joy of learning that is not limited to academic pursuits. The School supports students to develop strong decision-making and creative problem-solving skills.

Our young students are encouraged to reach their full, individual potential through extensive academic, sporting, Music, Art, language, technological and co-curricular programs, combined with a robust and nurturing Pastoral Care system. Students are supported and guided in the development of social and communication skills, equipping them with the ability to be effective and articulate participants in an ever-changing society.

Top ten highlights picked by the Head of Junior School:

- Smaller class sizes for individualised attention
- Specialised teachers who know the age group well
- Personalised study plan in literacy and numeracy
- Outdoor classroom opportunity - Belair National Park for various subjects
- Seesaw and Canvas online portals to keep parents updated
- Project-based learning – encouraging students' own interests
- Student agency – leadership and buddy system
- Wellbeing program
- A variety of specialist subjects: Art, Music, Outdoor Education, Digital Technology, PE, Science and more
- School wide activities - Book Week, Swimming Week, camps, excursions, trips and performances

Sample Junior School Timetable

Monday, Tuesday, Thursday & Friday	
8.30am	Classrooms Open
8.50 - 9.00am	Class Admin
9.00 - 9.40am	Lesson 1
9.40 - 10.20am	Lesson 2
10.20 - 11.00am	Lesson 3
11.00 - 11.20am	RECESS
11.20 - 12.00pm	Lesson 4
12.00 - 12.40pm	Lesson 5
12.40 - 12.50pm	Supervised Eating
12.50 - 1.30pm	LUNCH
1.30 - 2.10pm	Lesson 6
2.10 - 2.50pm	Lesson 7
2.50 - 3.30pm	Lesson 8
3.25pm	School Dismissal



Middle School

Year 7 - Year 9

The social, emotional, cognitive and physical development of each student progresses at a rapid rate in the Middle years. At St John's Grammar, strong support structures help guide and optimise each student's individual growth in each domain.

Through a wide-reaching academic curriculum, supportive staff-student relationships, a diverse co-curricular offering, and a nurturing pastoral care system, each student has the opportunity to discover their strengths and 'learn to soar'.

Top ten highlights picked by the Head of Middle School :

- An education designed for young adolescents
- Exceptional learning – individualised learning plan
- Cutting-edge Middle School facilities such as mobile furniture in classrooms, outdoor learning deck and amphitheatre
- Outdoor education (camps) – Year 7 to Hindmarsh island, Year 8 Murray River, Year 9 Flinders Ranges – activities include bushwalking, team work, canoeing, surfing, sailing, making billy carts, caving, mountain climbing, abseiling
- A wide range of elective subjects for students to discover new interests, including: Visual Art, Design, Music, Drama, Design Technology, Systems including Robotics, Digital Technology, Food Technologies, Languages, etc.
- Leadership skill development
- Innovation, enterprise and business projects
- The Rite Journey – year long program as part of becoming a great adult
- Science in Belair National Park
- Vietnam Trip in Year 9





Senior School

Year 10 - 12 (SACE)

Our Senior School is focused on ensuring our students are able to achieve success in the SACE, enabling them to go on and study at university. Students have a huge choice in subjects that enable them to achieve success and be eligible for entrance to any university in the world.

We offer excellent career counselling services, mentoring and tutoring support to ensure students have the best opportunity to achieve success. Our high level of academic success is supported by our rich wellbeing program and range of Australian school experiences.

Students are immersed in a vibrant community where they can play sport, sing in a choir, attend a formal, make Australian friends and learn how to manage adult life effectively.

Top ten highlights picked by the Head of Senior School:

- Range of camps including Year 10 camp and a Ski Trip
- Explore and Soar week
- Work Experience week
- Year 12 Retreat
- Year 12 Formal
- Student leadership opportunities
- Drive safe program
- Accelerated learning and university extension study
- Wide range of subject choices
- One-on-one career counselling





SACE

South Australian Certificate of Education

SACE

Education at St John’s Grammar is delivered via the Australian Curriculum, with senior students studying towards achieving the South Australian Certificate of Education (SACE), which is a two-stage certificate of education. Most students study Stage 1 in Year 11 and Stage 2 in Year 12. The SACE is a globally-recognised pre-University program.

SACE for International Students

All compulsory units of SACE must be passed at a C grade or better. Students must undertake a Personal Learning Plan (PLP), which is a Stage 1 (Year 11) Semester course typically undertaken in Year 10 at St John’s Grammar. Students who are new to the School in Year 11 but have not studied the PLP will have to successfully complete it as part of their SACE studies. A full year of ESL and Mathematics are required wherever possible. Students from non-English backgrounds can also choose a language such as Chinese, Korean, French or Spanish with a wider range of languages taught off-campus at the School of Languages..

At Stage 2 (Year 12), students will normally study four full year subjects and undertake a Research Project. The Research Project is a Semester length course and, at St John’s Grammar, students will be able to choose whether to undertake it in Year 11 or the first half of Year 12.

Sample Secondary Timetable

Monday, Tuesday, Thursday & Friday	
8.30 - 8.40am	Home Group
8.40 - 9.35am	Lesson 1
9.35 - 10.30am	Lesson 2
10.30 - 10.55am	RECESS
10.55 - 11.50am	Lesson 3
11.50 - 12.45pm	Lesson 4
12.45 - 1.35pm	LUNCH
1.35 - 2.30pm	Lesson 5
2.30 - 3.25pm	Lesson 6
3.25pm	School Dismissal

SACE Planner



SACE
Board of SA

Personal Learning Plan = 10 credits

Credits

10

Literacy = 20 credits

Choose from a range of English subjects or courses

Subtotal 10

Numeracy = 10 credits

Choose from a range of mathematics subjects or courses

Subtotal 30

Stage 2 subjects or courses = 60 credits

Choose from a range of Stage 2 subjects and courses

Research Project = 10 credits

10

Subtotal 70





Additional choices = 90 credits

Choose from a range of Stage 1 and Stage 2 subjects and courses

Subtotal 90

To gain the SACE, you must earn 200 credits

Total 200

	Compulsory Stage 1	Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE
	Compulsory Stage 1 and/or Stage 2	
	Compulsory Stage 2	
	Choice of subjects and/or courses (Stage 1 and/or 2)	Students must achieve a grade or equivalent for subjects and/or courses selected

Curriculum

Our academic curriculum is broad and challenging with many subjects to choose from. In the Senior School, students complete the South Australian Certificate of Education (SACE) and can study at an accelerated pace by studying certain Stage 1 and 2 subjects a year earlier. The table below shows a sample of the subjects we have offered to students in Years 7 - 12 (elective subjects shaded). The SACE Planner on the opposite page can help you plan subjects to achieve the SACE.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11 (SACE Stage 1)	YEAR 12 (SACE Stage 2)
English	English	English	English	English English Literature Essential English, or EAL	English English Literature Essential English, or EAL
Mathematics	Mathematics	Mathematics	Mathematics 10/10A, Essential Mathematics, General Mathematics or Stage 1 Mathematical Methods	Essential Mathematics, General Mathematics, Stage 1 or Stage 2 Mathematical Methods Specialist Mathematics	Essential Mathematics, General Mathematics, Stage 2 Mathematical Methods or Specialist Mathematics
Science	Science	Science	Science	Biology Chemistry Physics Psychology	Biology Chemistry Physics Psychology
Health & Personal Development, Wellbeing WINGS Program, Physical Education	Health & Personal Development, Wellbeing WINGS Program, Physical Education	Rite Journey, Wellbeing WINGS Program, Physical Education	Purposely Well, Wellbeing WINGS Program, Physical Education	Research Project	Research Project
History Geography	History Geography	History Geography	SACE Personal Learning Plan	Modern History Geography	Modern History Geography
			History - Core		
			History - World Geography		
Indonesian Japanese	Indonesian OR Japanese	Indonesian OR Japanese	Indonesian OR Japanese	Indonesian Japanese Chinese (background speakers)	Indonesian Japanese Chinese (background speakers)
Philosophy	Digital Futures	Design & Technology - Material Solutions Design & Technology - Industrial Design	Design & Technology - Materials Solutions Design & Technology - Industrial Design	Design & Technology - Material Solutions Design & Technology - Industry & Entrepreneurial Solutions	Design & Technology - Material Solutions Design & Technology - Industry & Entrepreneurial Systems
Design, Food & Digital Technology	Design & Technology - Material Solutions Design & Technology - Industrial Design	Digital Futures	Digital Futures	Digital Technologies	Digital Technologies
Drama Music	Drama Music	Drama Music	Drama Music	Drama Music	Drama Music
Visual Art	Philosophy	Philosophy	Philosophy	Philosophy	Philosophy
	Visual Arts Art - Design/Craft	Visual Arts Art - Design/Craft	Visual Arts Art - Design	Visual Arts Art - Design	Visual Arts Art - Design
	Food Technology	Food Technology	Food Technology	Stage 1 Food & Hospitality	Stage 2 Food Technology
		Media Studies	Media Studies	Media Studies	Media Studies
		Physical Education - Sport in the Community	Sports Science	Physical Education	Physical Education
		Enterprise & Innovation	Enterprise & Innovation	Business Innovation Legal Studies Accounting	Business Innovation Legal Studies Accounting
			Psychology		



Co-Curricular Activities

Our co-curricular program is a part of our commitment to developing the wider skill base and learning of our students, widening their perspective and encouraging teamwork, confidence, positive personal interests, initiative and leadership. A co-curricular activity also enables students to make new friends, travel to or host intra-school activities and get to know staff better through more casual interaction outside the academic environment.

Below is just a small sample of some of the activities we have on offer for students.

Sport

- Athletics
- Basketball
- Cricket
- Cross Country
- Cycling
- Football
- Hockey
- Netball
- Pedal Prix
- Soccer
- Softball
- Swimming
- Tennis
- Triathlon
- Volleyball

Performing Arts

- Drama
- Dance
- Mixed Instrumental Ensembles & Bands
- Musicals
- Performances
- Strings
- Vocal

Academic & Challenge

- Debating
- Chess
- Public Speaking
- State & National Competitions
- Subs in Schools

Other activities

- Cultural events: Chinese New Year, Culture sharing days, Asian culture days
- Water Safety Week
- Canberra Trip
- Japan Sister School Trip
- Camps
- Vietnam Trip
- Explore and Soar
- Work Experience
- School Holiday Activities
- Parent Involvement Activities



Intensive English Program

In 2018, we opened our own Intensive English Program. This unique English program prepares international students by developing the necessary skills in English language to meet the demands of schools in Australia. It focusses in particular on developing Academic English so that students are better prepared to achieve exceptional results in the Australian Curriculum.

Our Intensive English students become valued members of our community, participating in Music, Drama and Sport, and are equipped to excel in their academic studies.

Our Intensive English program has been specially developed to prepare international students for the different ways of learning in Australian schools. Students in the St John's Grammar program are paired with an Australian buddy and participate in structured activities, including sport and classes, which enable them to quickly make Australian friends, as well as to meet other international students.

Our international students are given a personalised program, that responds to their unique interests and progression. It allows them to begin mainstream classes as their skills develop, with most students beginning Maths classes within their first study term. This ensures the full range of academic skills are developed.



Boarding

In addition to a successful Homestay Program, St John's Grammar now offers Boarding for International Students. Housed within the School's International Living and Learning Precinct, International Students can enjoy the best of Australian living while being conveniently on-campus. The three houses were opened in 2019 and are comprised of 15 bedrooms with each House having its own living and dining space.

Living on St John's Grammar School's Campus

Modeled on contemporary Australian apartment-style living, the Boarding houses have been designed to ensure privacy with single rooms, while also ensuring there are spaces for students to come together to study, eat and enjoy the Australian lifestyle. Set amongst a natural bushland setting, the Boarding Precinct is nestled among suburban Belair with tall gumtrees and a range of beautiful wildlife just outside the window. A secure and green space joins the Boarding houses to ensure students can enjoy their own backyard too.

Support for International Students

Due to the immediate proximity of the Boarding houses to the School, students have easy access to support to ensure their success during their stay with us. As well as an International Office located next door, International Students are supported by live-in Boarding Assistants who are on hand to help with any question or concern or just be there for students to chat with.

Helping students adjust to Australian life is a priority in ensuring their success and happiness while at St John's Grammar and our School-wide Wellbeing Program supports students in their transition to Australian life and schooling. More importantly, the Boarding living experience is tailored to help with independent living, academic support and other life skills; for example, time management.

Food Service

Our School has a dedicated chef team to prepare a wide variety of nutritious foods for our Boarders. This includes breakfast, morning tea, lunch, afternoon tea, dinner, daily snacks and fruits. On weekends, Boarders are also encouraged to cook their own meals and learn different cooking techniques.





Homestay

Students who live in a homestay find their English improves dramatically through conversation and daily interaction with their families. They also have a great sense of security and exposure to a variety of cultural learning opportunities, like family activities, holiday celebrations, religious practices and sporting events. The greatest reward for students and families is the deep, lasting friendship.

St John's Grammar School carefully selects Homestay families to provide a safe and secure environment, all food, help with English and settling into Australian culture. Homestay families live near or within easy access of the School, which minimises travel time and enables the international students to integrate well into the School and local community. Activities are organised throughout the year to bring the international students and their homestay families together in a social setting. All students can expect to have their own furnished bedroom (bed, desk, chair, wardrobe) and be cared for as a member of the host family. Homestay accommodation is arranged and managed by the Homestay Coordinator at St John's Grammar School.

The Homestay Coordinator maintains regular contact with Homestay families to make sure students and families are happy, settled and to answer any questions or issues that may arise. Annual meetings take place between key staff members and homestay families for open forum discussions.





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**Ethan**

Tim and Charlaina are my host parents and they are my parents away from home. Their children, Juliette and Williem, are the brother and sister I have never had. Every day, on our way home, we talk to help practice my English and Tim helps me with my homework when I have trouble. We have dinner together every night, talking and laughing together. Sometimes I help around the house by washing dishes and emptying the rubbish bin.

I have realised that even though I am far away from my home, I can feel this is home. I am so lucky to have a wonderful host family and I'm very grateful.

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“

I felt like I have hit the 'jackpot' because my host family and my housemate were so helpful and supportive. English proficiency determines the quality of your life abroad, including making friends.

Six years ago when I first came to St John's Grammar School, I was only twelve years old. Since then, I have experienced many "first times". New environment, new friends, new schools, new teaching system, everything is unique and unusual to me. The first time I spoke in front of the classmates, my legs were shaking, and I was sweating. Life often gives us some surprises and I really enjoy every moment of it. I am in Year 11 now and I still live with the same host family!

**Sam**

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Student Support

Specialist Team

- Deputy Principal
- International Student Coordinator
- International Student Support Officer
- Homestay Coordinator
- Boarding Assistants
- English as Additional Language teachers
- School counsellor / Chaplain
- International Student Captain

Pastoral Care

- Heads of School
- Heads of House
- Homegroup teachers

Wellbeing

- Weekly wellbeing programs
- Parents' support group
- Chinese social-work students
- Culture related events
- School holiday activities

Study Support

- Chinese is taught as a subject
- Homework club
- Boarding House evening study session
- Chinese tutors
- Organisation and self-management skills training

21st Century Learning

- Multimodal
- Canvas - 24/7 online learning management system – for both students and parents
- SOARING – Social, Authentic, Reflective, Independent and Generating Creative Learning



Being a student *leader*

I have the opportunity to be the International Student Captain and part of the School Leadership Committee, which expands my levels of thinking to an even broader community. I enjoy the responsibility and I want to help all my classmates adapt to school life and be proud of our school.

1. Keep smiling so you look friendly.
2. Try to find some topics and start first, maybe your topics are boring, but they will still answer you.
3. Respect each other. Remember that the first time you communicate with them is very important. Don't be afraid of them because of different languages and cultures.



Making new *friends*



Achieving *study/life* balance

I suggest you to try to communicate with locals rather than staying in class without making any "noise". The school actually requires us to take self-control, and be responsible for our own decisions. You cannot expect teachers to remind you of what you should do next, and you need to make a plan and set goals for your future. On weekends, I often give myself one day to relax and the other day for study. I feel that I have achieved my study/life balance.



Independent *living*

I feel I am respected, encouraged and assisted to be independent at the boarding house. I have my own space but also have the support whenever I need. I like the kitchen and we can practise cooking skills. The staff encourage us to live healthy, stay active and also organise different activities. We are like a big family and I like it.



Preparing for *change*

Stepping out of my comfort zone and experiencing everything by myself is how I adapted to an unfamiliar environment so quickly. So, be courageous and get involved in as much as possible!





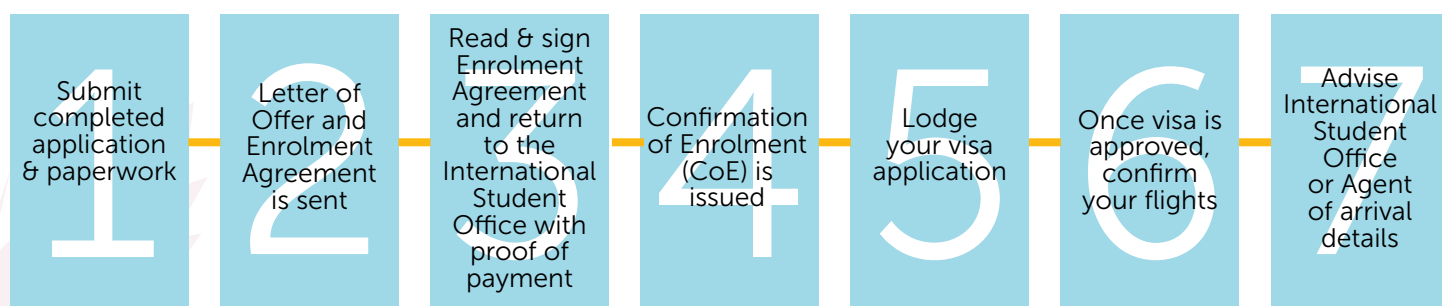
Enrolment Process

Application Method

1. Read the International Student Enrolment Policy and Procedures
2. Complete the International Student Application Form and return to the International Student Coordinator.
3. Include copies of the past three years' study transcripts
4. Include a copy of your current passport

Finalising Your Enrolment

Your application will be assessed following receipt of the required paperwork and support documentation. If successful, you will receive a Letter of Offer along with a copy of the St John's International Student Enrolment Agreement. Read and sign the Enrolment Agreement and return to the International Student Coordinator or your local agent with your payment evidence. A Confirmation of Enrolment (COE) will be issued after the relevant forms and relevant fees have been received by the School. Lodge your visa application. Confirm your flights to Adelaide when your visa is granted. Inform the International Student Coordinator and local agent of your arrival details.



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