



ST JOHN'S
GRAMMAR



InFlight

Edition 3 2020

Cover image: ELC students Poppy & Ava
exploring in the ELC's nature play area.

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@stjohnsgrammaroldscholars



www.youtube.com/user/stjohnsgrammarschool

PHOTO: Focus Photography
A student holds the rocks to be cast into the lake
as part of the Rite Journey program for Year 9s.



From the *Principal*

Schools have always needed to be places of compromise. A large community of learners need efficient, sensible structures and processes in place. We have grouped classes of 20 plus kids with one teacher and a set core curriculum for valid educational but also economic reasons. And we have rules and regulations and general expectations designed to allow a large number of people equal and fair access to resources and the ability to navigate each day where everyone is safe and well looked after.

Not that long ago, families came to School knowing that they would need to fit into the system. Flexibility that responded to the individual talents and needs of children was simply not there. In the last decade we have seen a shift in thinking at St John's Grammar School to one where the School needs to respond in much more meaningful and impactful ways to those very demands that each and every individual family brings when they enrol. The School is now more structured to allow the tailoring of curriculum, the personalisation of timetables and new study options, and there has been a greater investment in differentiating learning and providing new opportunities for the full range of learners we have on board.

While there is merit in encouraging persistence and grit when learning is tough and demanding, there is also sense in changing the landscape of learning for many students. Changing those elements within schools that block excitement, progress and sense of value and replacing them with new learning adventures and challenges which re-motivate students to invest so much more of themselves into the tasks at hand. This equates to having new choices in subjects, and the manner in which they are assessed, new real-life experiences, Vocational Education options, career enhancement activities and timetables which are more conducive to individual learning requirements.

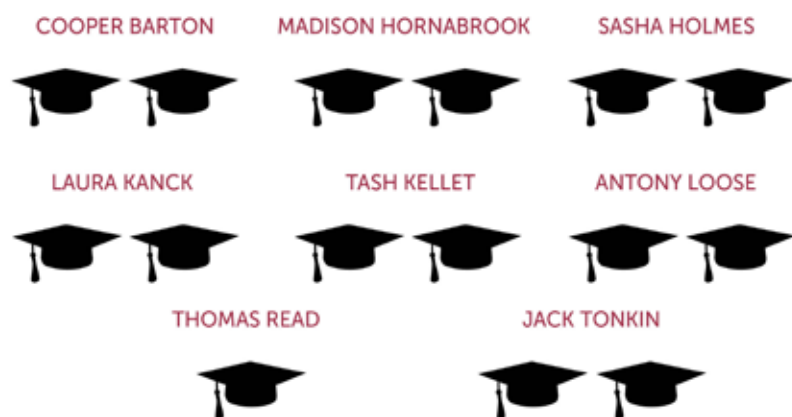
Schools need to take on the responsibility of not only helping young people find their passions and interests but also facilitate new learning opportunities that build on these individual talents. To be able to do that you need to know your students really well via a culture of intimacy, to regularly engage with students and families about their educational journey, to constantly investigate new options and, above all else, go to those extra lengths in making a more personalised educational experience happen.

With initiatives like the Frequent Flyer Program which now extends across the school, the new Junior School Maths and Literacy enrichment program, the Flight Path project (careers), the mountain of work done in the development of enterprise and entrepreneurial space and the Exceptional Learning Framework to be released later this year, St John's Grammar is truly embracing the challenge of being a School that is meeting the needs of every one of its special people.

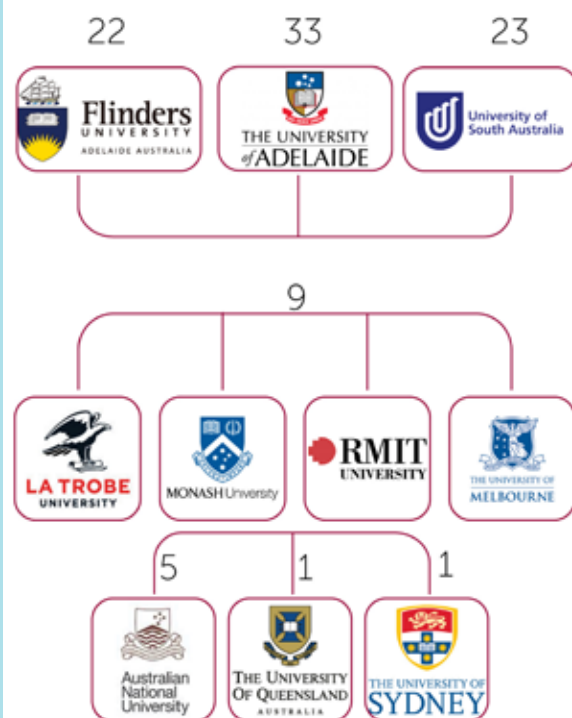
InFlight showcases examples of what we do at St John's Grammar that provides our young stars with new opportunities to stretch out their wings and fly in uncharted air space!

Richard Anderson
Principal

SACE MERIT EQUIVALENCY ACHIEVED IN 15 UNIVERSITY SUBJECTS



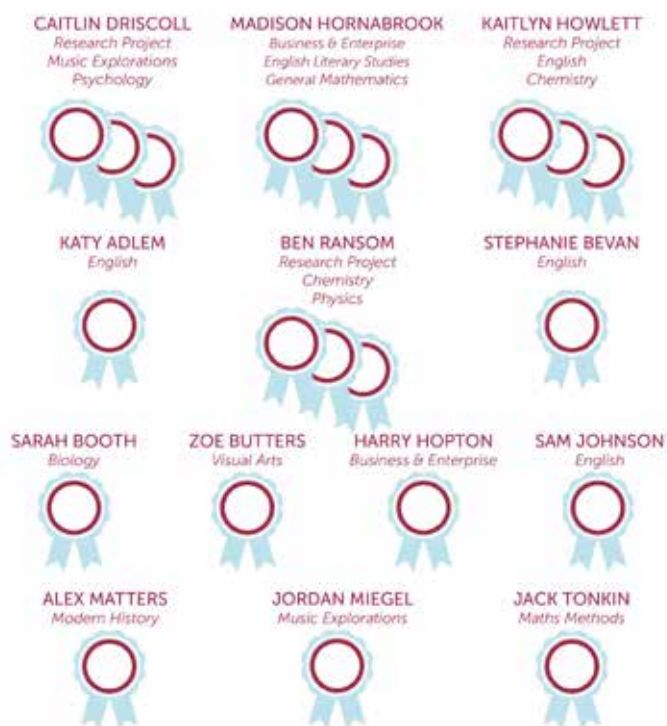
UNIVERSITY OFFERS



YEAR 12 RESULTS SUCCESS IN SUMMARY



21 MERITS ACROSS 13 SUBJECTS



Our 2019 Graduates got a flying start following their stellar Year 12 Results.

The Class of 2019 achieved impressive Year 12 results. These successes reflect the desire and determination of our students to soar higher and also reflect the skill, wisdom and tireless support and commitment of our teaching staff.

2019 Results in a snapshot

Our results in 2019 build on a focus of achievement and success. Congratulations to our Dux, Madison Hornabrook who achieved an ATAR of 99.9 and Proximae Accessit, Ben Ransom and Kaitlyn Howlett who both achieved an ATAR of 99.75.

Joining Madison, Kaitlyn and Ben with three merits under her belt is Caitlin Driscoll who achieved three SACE Subject Merits in Music Explorations, Psychology and the Research Project. Thirteen of our students were awarded a total of 21 Merits across 13 subjects. Five students finished with an ATAR above 99 and 25% of our domestic students finished in the top 5% nationally, with an ATAR above 95. A total of 37 students join our Top Guns, a unique group reserved for students who achieve an ATAR above 90, placing them in the top 10% nationally.

Tailoring the educational journey

Great results are most often a reflection of students who have been engaged and challenged and well supported in their study. In order to do this, having a variety of learning options and pathways means that we can meet students at their interests and passions and tailor their educational journey. To this end, we've seen a surge in students pursuing programs such as Headstart and Extension Studies with Adelaide University and Flinders University. These programs allow St John's Grammar to give high achieving students a path that extends their learning at a challenging and advanced level with their grades counting towards the SACE.

Historically, we have seen one exceptional Mathematics student every few years undertake university study programs, however 2019 saw nine students choosing the university programs. It was a challenge that certainly paid off with all nine students receiving either a Distinction or High Distinction - which is equivalent to a Merit or perfect 20 score.

The students undertaking the programs gave considerable commitment in juggling a more demanding schedule of independent learning alongside their Year 12 subjects. As well as having an aptitude for high-level study, the students had to possess the organisation to attend the university and commit to the high level of reading, research and writing required at university level. For many it was an undertaking which saw them explore uncharted topics such as commercial law and criminology as well as reach further with advanced languages and computer programming.

Choice to suit all learners

Our students, wherever they sit on the academic spectrum, are able to study at St John's Grammar in a way that challenges, supports and engages them. For some this may be undertaking university studies while for others a choice such as vocational education may be a better fit.

In fact, the number of students undertaking VET at St John's Grammar has also continued to grow over the past few years with 26 students from Years 10 - 12 completing qualifications in 2019. Year 12s who completed Certificate III have used them as part of their SACE and ATAR to gain entry into relevant fields and further study in industries such as Aviation, Music, Disability Care, Early Childhood and Live Production. Other students began their pathway into apprenticeships through courses in Construction (Carpentry) and Electro-Technology. The range of courses they access also include Hospitality, Fitness, Agriculture, Screen and Media, Dance and Business.

According to the Commonwealth Government Department of Jobs and Small Business, the VET sector currently provides training courses for 7 out of 10 occupations that are expected to have the greatest growth of new jobs over the next five years. VET is more relevant than ever when it comes to preparing Australia to be more globally competitive. VET courses have adapted to changing workforce needs.

Pathways to success

While exceptional Year 12 results are something to celebrate, they are only one marker of achievement for our students. Regardless of their end result, each of our Year 12s can proudly say they they worked hard and pushed their limits with the ultimate goal to soar higher.



Connecting during COVID

Our lives have undergone wholesale change over these past few months. How we work, how we socialise, how we experience the world - this has all changed. Our children's lives have experienced this change too, with one of the biggest aspects, their schooling - the way that they learn, undertaking one of the biggest changes in the history of education.

As a School community we embraced this change, transitioning to a new era of learning with online lesson delivery for the end of Term 1. But, in reality, it was so much more than just the delivery of lessons. COVID-19 saw us adapt every component of our School life and deliver it online. From online assemblies, one-on-one mentoring for every student, through to learning support and House theme days, we adapted our entire School model to be delivered online to ensure that our students could continue to soar, from home. Our focus was ensuring that in a time marked by being socially isolated, our online efforts could bring our community even closer together as we navigated this uncertain time.

PARENT CLASSROOM

During online lesson delivery, parents and carers were more present in the classroom than ever before. They worked with our teachers to ensure children continued to soar from home, and it was heart-warming to see parents joining in on virtual Assemblies, PE exercises, Music lessons, numeracy and literacy activities, Art projects and story time. We've seen parents learning Indonesian and Japanese, becoming extras in Middle School Drama films, being interviewed, being the sous chef for our Food Tech students and much more! The support from our community has been outstanding, and has brought us closer together.

BEING WELL

One of our biggest priorities in shifting to remote learning was the wellbeing of our entire community. Social connectedness is a critical component of positive mental health and wellbeing, and this is recognised in our 'Belonging & Relationships' pillar of our whole school Wellbeing Framework.

In order to continue providing our high quality wellbeing support, each Year 7 – 12 student was paired with a staff mentor during our first week of remote learning. Staff mentors scheduled a weekly

check-in Zoom meeting with their student to provide the important first layer of pastoral support by observing how the student was adjusting to remote learning, their engagement as well as taking time to provide a personalised connection to maintain that sense of belonging to the School. It also enabled individualised discussion about strategies to boost health and wellbeing. Students also attended a weekly wellbeing-themed Zoom session with their Home Group on Wednesday mornings, and completed a wellbeing survey. In Week 11, the wellbeing session included a Year 7 – 12 virtual dance competition and a virtual assembly where our Heads of School celebrated student achievements from the last few weeks of Term.

TOP TEACHER

Whilst all of our staff went above and beyond during the COVID-19 pandemic and we applaud them for their efforts, we were particularly proud that our own Deputy Principal (and at the time Acting Principal) Leonie Harwood was listed among the top teachers as one of SA's best educators in the pandemic as nominated by The Advertiser and Sunday Mail readers. The following quote was provided with her nomination:

"Leonie has shown true leadership with humour and skill, while keeping the whole community aware of the School's decisions and direction."

In recognition of her stellar efforts, the Middle and Senior Student Leaders lined up ready to surprise Ms Harwood on her last day as Acting Principal, and presented her with a beautiful bunch of flowers as she arrived.

There were many elbow bumps and toe taps – social distancing adhered to, of course – as the students let Ms Harwood know how grateful they were for everything she has done, and continues to do, for St John's Grammar.



Athletics Carnival



At the start of Term 1, our Secondary Campus students attended the SA Athletics Stadium to compete in the annual Athletics Carnival. Beautiful weather, creative costumes, incredible House spirit, wonderful family support and a full team effort from staff and students made for a fabulous day.

This year's House Shield winners:

1. Gooch: 2168
2. Halstead: 2145
3. Prince: 2141
4. Moffatt: 2101

Once again we saw some outstanding results and performances. Congratulations to the following Championship Winners:

- Open: Lauren Mitchell, Caitlin Slobedman and Ed Gower
- U16: Jessie Anderson and Ben Cusack
- U15: Caitlin Gluyas and Isaac Werner
- U14: Zoe Leslie and Kieran Smith
- U13: Anya Newman and Zac Clayton

Unfortunately, due to the impact of COVID-19, our Junior School Athletics Carnival, which was scheduled for March, was postponed.



Our fundraising Art initiative has South Australian artists jumping on board.

Deeply moved by the stories of tragedy, loss and despair following the devastating bushfires at the beginning of this year, our Art Department was unwilling to stand by and came up with a novel idea to contribute to the healing efforts.

school bus is not an everyday sighting!" Ms Wright said.

"Due to COVID-19 we are in discussions with the Art Gallery of South Australia to postpone the auction until January 2021, which is quite timely as it will be one year on from the tragedy," said Head of Art, Design & Media, Ms Dawn Clarke.



Inspired by the life-sized kangaroo sculpture painted by the talented Tiff Manuell, our Art Department launched the idea for a fundraising Art auction, the #tROOper Project.

It is hoped that the auction will raise funds that can contribute to a number of different efforts in the post-bushfire recovery.

"There have been tears listening to stories of impact and survival from the frightening events of the Summer and for this reason we would also like to contribute to the mental health support of volunteers who work tirelessly to save and protect our beautiful wildlife." Ms Wright said.



"With Tiff's permission we decided to host an auction selling her incredible painted kangaroo and decided to invite several other talented South Australian artists to 'jump' on board and that's how the idea for the tROOper Project came to life," said Visual Arts Educator, Ms Kate Wright.

To date, seven kangaroos have been purchased, via the Art Department's own fundraising and prize winnings, and distributed to renowned artists including Dana Kinter, Dan Withey, the APY Art Collective, Ty Manning and Thomas Readitt. Of course, our talented students will also paint one to contribute to the auction.

"With the money raised, we are focusing on the environment and animal populations that have been significantly affected through the fires and we aim to raise money to support volunteers with awareness, equipment and mental health support." Ms Clarke said.



"So far, we have had many laughs from delivering the kangaroos, one by one (they are pretty large!) in the School bus to the incredible artists – a white kangaroo in a

Follow the @whitechapelartgallery instagram page and the #tROOperprojectau hashtag for updates later this year.

AROUND THE SCHOOL

What's been happening around the School so far this year?



SUPPORTING OUR NEIGHBOURS AT EASTER

In the lead up to Easter our ELC 3-year-olds discussed the importance of staying connected with friends and family, and shared their ideas on ways they could keep in touch with others and show that they care, even if they can't do so face-to-face. As a result, the children made Easter cards for our 38 neighbours at Barryne Retirement Village, with their artwork on the front and a message of support inside, and these were delivered to letterboxes by Mrs Coombe. Later in the week, the children and staff were excited to receive some responses from their neighbours at Barryne. Mrs Coombe shared thank you letters and cards with the children and later in the day Annette walked over from Barryne to deliver a card and some Easter eggs! The children were enthusiastic about creating and giving the gifts, and even happier to hear they had been so well received.



HOUSE WELLBEING CHALLENGE

With the return to face-to-face schooling in Term 2, our Student Leadership Committee organised, promoted and managed a House Wellbeing Challenge on the Secondary Campus. Each week six new activities were announced to be completed during the week. Each of the activities aligned with one of our six Wellbeing Framework pillars.

The range of activities could be completed individually or by working together with friends and family. Students submitted photos, videos and written text to show that they completed an activity. Some of the activities included in-class meditation, walking or jogging around the soccer field, writing positive notes to put in library books, thanking St John's Grammar staff, learning and performing the foot dance with a partner, joining a friend to throw a frisbee or hula hooping, just to name a few.



TOP TITLES TAKEN IN STATE TRIATHLON

In late February, a team of 46 Secondary Campus athletes headed to West Lakes to participate in the School Sport SA State Triathlon trials, with some fantastic results.

There was consistent high performance across all disciplines in the individual events and we were also proud to enter six junior teams, the largest number we have ever had! So many Year 7 and 8 students were willing to have a go for the first time, and not only did they take part but they achieved some impressive results.

Overall St John's Grammar finished 3rd on the day. Well done to our Triathlon team – another impressive day of sport for St John's Grammar!



FROM A DISTANCE

Our Year 9 drama students wrote, workshoped and performed their own quirky, one-off piece, 'From A Distance' inspired by the Coronavirus. The class was originally set to perform a different play, but then COVID-19 hit, and the uncertainty of whether they would even be able to perform for an audience, set them on a different creative path. Told from the perspective of an array of characters, ranging from God, Satan and Mother Earth through to Trump-loving Americans, Zoom-avoiding students and even the now-infamous bats, 'From A Distance' was a comedic look at the evolution of COVID-19 and the people it impacted. After initially workshoping and writing scenes and sketches online, once students returned to School they were able to commence face-to-face rehearsals, all whilst keeping in mind that this play might have to be performed via Zoom if a second wave of isolation was required.



SOARING INTO NEW SECONDARY SPACES

Our Year 7s have pride of place in a new precinct that is designed to engage the academic and creative pursuits of our newest Secondary students. The space was completed in time for the start of the 2020 school year. The spaces invite collaboration and dynamic communication among students with flexible desk configurations, including round tables and benches of varying heights, ergonomic chairs and stools and technology to support learning. A glass door and wall gives the flexibility to open the classrooms for large groups or easily separate into smaller classes and enables our teaching staff to enhance their collaborative learning programs. Expansive windows open to a vista of treetops and the multi-purpose outdoor classroom spaces include an elevated decked area, clusters of seating spaces and a natural amphitheatre with custom seating that can hold a class or up to a whole sub school.



MEMORIES MADE AT SACE ART SHOW

Year 12 student, Hannah Mackenzie is the proud recipient of the Flinders University Visual Arts Award at the SACE Art Show.

Hannah's piece titled 'Forever A Memory' was displayed as part of the SACE Art Show which sees an amazing array of Art and Design work created by Year 12 Visual Arts students. Displaying more than 100 pieces of a variety of mediums including painting, drawings, sculptures, jewellery, costumes and multimedia works.

To ensure the exhibition was still able to be viewed despite social distancing and isolation measures due to the COVID-19 pandemic, a virtual tour of the works was available for all those wishing to view the works on display.



Swimming Carnivals



SECONDARY SWIMMING CARNIVAL

In a sea of red, yellow, green and blue, the whole Secondary Campus boarded a convoy of buses and headed to the SA Aquatic and Leisure Centre at Oaklands Park for the annual Swimming Carnival. Fierce competition and House pride was on display throughout the day with some very creative and colourful costumes worn by both students and staff. The action packed day included a staff/student competition, entertaining novelty events and the usual swimming races and events as well as our very own 'photo booth' to capture some silly photos during the day.

A huge congratulations to the following individual winning champions:

OPEN: Jenny Davidson & Mitchell Keegan
 U16: Jessie Anderson & Luke Wilkins
 U15: Karmen Tang & Blake Tournier
 U14: Tahlia Keegan & Jack Button
 U13: Hayley Tang & Daniel Wilkins

Congratulations to Gooch House who won the 2020 Swimming Carnival! Halstead were the runners up, followed by Prince and Moffatt.



YEAR 3 - 6 SWIMMING CARNIVAL

At the start of the Term 1, our Year 3- 6 students competed in the annual Junior Campus Swimming Carnival at the North Adelaide Aquatic Centre. The competitors eagerly took to the water where they performed extremely well throughout the day. Moffatt continued its winning streak in the pool, claiming the shield with 542 points. They were followed by Prince (298) as the runners up, Halstead (294) in third place and Gooch (268) fourth.

Age Championship medals were awarded to:
8/9 Year Olds

- Boys Champion – Alex McDermott (Prince)
- Girls Champion – Audrey Lee (Moffatt)

10 Year Olds

- Boys Champion – Damian Draganic (Halstead)
- Girls Champion – Lexie Zhao (Moffatt)

11 Year Olds

- Boys Champion – Jude Thomas (Moffatt)
- Girls Champion – Sophia Manariotis (Gooch)

12+ Year Olds

- Boys Champion – Joshua Janssen-Merlin (Moffatt)
- Girls Champion – Allyssa Smith (Halstead)

Congratulations to Joshua Janssen-Merlin and Allyssa Smith, who also won the Best Year 6 Swimmer Cup Award.

The Junior School House Captains demonstrated excellent leadership skills throughout the day, particularly with the support and encouragement they provided to our Year 3s, who were participating in their first Carnival.

AROUND THE SCHOOL

What's been happening around the School so far this year?



HOMEWORK CLUB

On Wednesday afternoons a group of students from Year 10 and Year 11 have been volunteering at the Junior School from 2.45pm – 3.30pm each week, assisting Years 3-6 students with their homework and helping them to develop positive study habits.

Each Term a new group of Senior students volunteer their time and their expertise to ensure our Junior students can put their best foot forward.

The Homework Buddy Club was an initiative created to bridge the gap between the end of the School day and the time parents can pick their children up. It's an alternative to traditional Out of School Hours Care and provides another strong way for students across campuses to connect with each other.



YEAR 6 CLINICS

As the 'Seniors' of our Junior School, our Year 6s are proud of their leadership roles. One of the most popular and favourite leadership tasks for this group is the Year 6 Clinics.

The Year 6 Clinics see our Year 6s teaching and mentoring their fellow students in an activity of personal interest or passion. From running Netball drills to teach basic skills, through to whipping up a tasty treat following a traditional family recipe, students have even led fact-filled presentations about their favourite animals and sculpted colourful clay masterpieces. The aim of the Clinics is to not only celebrate interests, but to also teach new skills and acquire new knowledge about diverse interests. It gives each student the chance to hold a leadership role and to help other students understand more about their fellow classmates.



BRIGHT BEGINNINGS

The Bright Beginnings program is a wellbeing initiative that runs for the first two weeks of Term 1, aimed at ensuring every child feels comfortable in their learning environment. The program uses a number of fun activities to focus on routines and procedures, behaviour standards, building relationships and identity, critical thinking skills and strategies, sustainability and the CARES Principles (Courtesy, Awareness, Responsibility, Empathy and Service). From a student perspective, it has involved tasks such as sharing 'All About Me' bags, drawing portraits, team building tower construction, not to mention a wide range of problem solving tasks that require team effort. In addition to the in-class activities, teachers sent parents a personalised message about how their child has settled into 2020. At the conclusion of this program, students are further equipped with skills, knowledge and a positive attitude to be successful in all areas of School life.



YEAR 9s COMMENCE RITE OF PASSAGE

In February our Year 9s embarked on the first stage of The Rite Journey, a year-long rite of passage designed specifically for this age group to navigate the tumultuous transition into adulthood. As students journey through the year, they will explore four main themes: relationship with self, relationship with others, relationship with Spirit, and relationship with the world.

The 'Calling' and 'Departure' Ceremonies marked the official commencement of the program for 2020, and the first of seven steps that form the students' rite of passage. The 'Calling' Ceremony commenced with the sounds of the didgeridoo, followed by Uncle Tamaru performing a traditional smoking ceremony and delivering an Acknowledgement of Country. Reverend Steve Daughtry then set the scene so magnificently for the students and their families, providing an understanding of the importance of a rite of passage and the journey our students will embark on this year. The hallmark of the 'Calling' Ceremony sees parents present their child with five items from their childhood, followed by private discussion about the past importance of these items. Students acknowledged things they would like to let go of from their childhood, and new responsibilities or freedoms they would like to gain as they make the transition to adulthood.

After families shared dinner, the 'Departure' Ceremony began, with students and parents separating so families could learn about the aims and intentions of the Journey.



LUNCHTIME BUDDY PROGRAM

After its debut last year, the Lunchtime Buddies program is back and as popular as ever. Facilitated by our Year 12s, the program sees our Senior students mentoring and working with our younger students on a range of interest-based activities.

Our youngest and oldest students have been united by their mutual interest or passion in activities such as Chess, dodgeball, craft, podcasting, Dungeons & Dragons, Lego, Book Club and more!

Running from Tuesday to Friday lunchtimes, the buzz and excitement from all students involved is palpable and has forged some strong connection between students of all ages.



Incredible innovation at ideas festival

Our inaugural Festival of Ideas was an incredible insight into the ideas, creativity, passion and innovation of our ELC to Year 12 students. From student enterprise and agency projects through to causes, concerns and challenges, the Festival promoted and encouraged student agency and took visitors through a journey of learning and enquiry at its finest.

As a showcase of creativity and innovation, the Festival was not focussed on finished, polished products or refined solutions but more on the thinking, design, risk taking and the enterprising processes behind them. The event proudly displayed the rich learning journey from ELC to Year 12 and gave us all reassuring insights into how our young stars critically engage with world politics, environmental and social justice issues.

The Festival of Ideas unleashed St John's Grammar student agency. That opportunity for young people to pursue their interests and strengths, entwine those in their everyday learning in meaningful and relevant ways and make decisions about the pathways that their learning weaves.

Collaboration and teamwork was on show and visitors heard our students, staff, community, guest speakers, Old Scholars

and parents articulate their ideas, convictions and works with clarity and passion.

We were proud to host a range of guest speakers from Flinders University and expert panellists in addition to parent forums and Old Scholars initiatives. Meanwhile current students shared their big ideas and confronted challenging issues in a multitude of ways ranging from a 'My Big Idea' Expo, several Art exhibitions including our award-winning Year 7-11 *Conversations with Line*, Short Film Festival finalists, poetry slam, philosophy forums, an international conference on climate change, a mid-Autumn Festival, soapbox talks, a Lennon Wall as well as opportunities to purchase goods from student enterprises. The day was an exposé of chaos, dysfunction, debate and free-spirit and genuine celebration of the joy and enthusiasm of learning that we could all share in.





Time of our lives Cabaret

The 2019 Cabaret took us back, way back, back to the 80s as we relished the glitz, the glamour, the emerging technology and, of course, all the hits of this epic era. As a joint production across the campuses the Cabaret is a highlight on the School calendar every two years. Showcasing the talents of our bands, instrumentalists, vocalists, dancers and actors, the Cabaret was once again a sold-out show.





IN THE COMMUNITY

We are fortunate to be supported and lifted up by an engaged, active and caring community. Below are just some of the wonderful things that have taken place at the School during the first Semester.



COMMUNITY HUG

St John's Grammar is known for its caring community and this was evident at the beginning of the year as our community banded together to show support for our fellow Chinese families.

With the advent of the Coronavirus worldwide pandemic, we were saddened to hear that many Chinese people in Adelaide were experiencing hostility from the wider community. Hearing this our Parents & Friends Association sprung into action showing its support with a 'community hug' afternoon tea.

The afternoon tea saw our parent, staff and student community coming together in the afternoon sunshine to connect with our Chinese families to show our support for them.



MASTERCLASS CREATING MASTER CHEFS

Due to popular demand a second Chinese Dumpling Masterclass was organised by our P&F and was another sold-out success. Following last year's sold out event, this year's event followed suit with all tickets being sold within days!

Led by a small group of our Chinese parents, the secrets and techniques to making authentic dumplings were shared, along with laughter, camaraderie and fun! Our students are given many opportunities to learn about other cultures and share their skills, and with so many St John's Grammar families joining us from around the world, our P&F was keen to provide these opportunities too. There's no doubt this event will be a firm fixture in our School calendar moving ahead!



COMMISSIONING OUR NEW CHAPLAIN

To start the Term our staff and students from ELC to Year 12 formally welcomed our new Chaplain, The Reverend Wendy Morecroft, during Commissioning Services held at both campuses, led by Archbishop Geoffrey Smith.

On both occasions, Wendy was presented to the Archbishop by special guests from St Peter's Cathedral, Adelaide, and presented with gifts from students, staff and community members. Wendy has a long association with St John's Grammar, having been a parent, member of the Board and Chair of the Parents & Friends Association. Congratulations Rev'd Wendy, your guidance, support and encouragement to our students, staff and families is second to none!



*Class of 2009
10 Year reunion*



OLD *Scholars*

Old Scholars Association

This edition we are proud to share the achievements of two recent Old Scholars who have each been awarded very prestigious scholarships.



OLIVER DOUGLAS
Class of 2018



SAMANTHA BUNTING
Class of 2019

Old Scholar Oliver Douglas (Class of 2018) has been awarded one of only three 2020 C.A.S. Hawker Scholarships. The Scholarship is valued at up to \$60,000 over three years, and is available to undergraduate and postgraduate students in Australia.

Oliver is in his first year of a Bachelor of Law and Bachelor of Arts at the University of Adelaide. He commenced at St John's Grammar in Year 8 and achieved an ATAR of 98.85 in Year 12.

During his time at St John's Grammar, Oliver was involved in all aspects of School life and made the most of every opportunity he was presented with. He was School Captain, Tennis Captain and a Middle School House Captain, and successfully juggled his academic and leadership responsibilities with his involvement in many co-curricular activities, as well as his passion for tennis. Oliver is a talented tennis player who was ranked #1 South Australian u/18 player in 2019. His Australian ranking was #55. He has won numerous club, state and national singles and doubles titles. He was presented the Don Turnbull Memorial Trophy in 2019 for the best SA Male u/18 player, an award previously won by Lleyton Hewitt.

- Old Scholar, Samantha Bunting (Class of 2019)
- has won the prestigious 2020 International College of Hotel Management (ICHM)
- Scholarship worth \$22,500. The scholarship is
- only one of four awarded to Australian students.

- Samantha started her scholarship in January of
- this year with the opportunity to commence
- a six-month internship with a five-star hotel
- anywhere in Australia. The structure of ICHM's
- programs see students undertake a 21-week
- study semester with a 20 to 25 week industry
- placement, which greatly contributes to ICHM
- graduates' employability.

- Recently, ICHM was named the best hotel and
- hospitality school in Australia for the quality
- of its student experience, according to the
- leading Australian Government national QILT
- Student Experience Survey (SES) survey. ICHM
- also delivers outstanding career prospects with
- 95% of students securing jobs in the industry
- immediately after graduation.

Looking for a *function venue?*



ST JOHN'S GRAMMAR FACILITIES FOR HIRE
CHAPEL, ART GALLERY, THEATRE, SPORTS HALLS
from as little as \$25 per hour for old scholars



Contact: Lucy Shelton 8278 6246
lshelton@stjohns.sa.edu.au

2019 Reunions

5 Year Reunion Class of 2014



10 Year Reunion Class of 2009



Where Are



**LAUREN
CARPENTER
(2015)**

After graduating from St John's Grammar in 2015, Lauren was accepted into a Bachelor of Nursing Degree at the University of Adelaide. During her three years at the University of Adelaide, Lauren's passion for nursing only grew as a result of some incredible experiences. One such experience was her time on placement in Flinders ICU. It was from that point that Lauren developed a clear picture of what she wanted to pursue in the future.

At the completion of her Bachelor of Nursing degree in 2018, Lauren was offered a Graduate Nursing position at St Andrew's Hospital. During her graduate year, Lauren spent 6 months on a surgical ward and 6 months in ICU, where she further developed her skills and passion for ICU nursing. Lauren proudly accepted a permanent position as part of the St Andrew's ICU team at the completion of her graduate year in 2019.

Lauren believes that none of this would have been possible if it wasn't for the incredible foundation and great habits she says she was taught from kindergarten all the way through to Year 12 at St John's Grammar School. In Lauren's own words:

"I could not be more grateful to the School and all of the people involved in my time there for providing me with the building blocks to succeed in my future endeavours."



**HOLLY
RICHTER
(2014)**

Holly graduated from St John's Grammar in 2009, and had a gap year in 2010, working locally before travelling across Europe and through Chile, including an exchange in France, before commencing university in 2011. Holly graduated from the Flinders University Doctor of Medicine in 2017, and prior to this had completed a Bachelor of Medical Sciences at Flinders in 2014. Holly currently works full time as a doctor in the Obstetrics and Gynaecology (O&G) department at the Women's and Children's Hospital.

Holly's first role was as an Intern doctor, at the Lyell McEwin and Modbury Hospitals. In 2019, Holly moved to Flinders Medical Centre, and worked as a Resident Medical Officer in general medicine, psychiatry, and obstetrics and gynaecology. Holly is currently in a Senior Resident Medical Officer role and hopes to begin work as a Registrar in 2021.

Holly couldn't go past the fascination and sheer joy from learning about women's health, pregnancy, and the ultimate privilege of bringing new life into the world. Holly says her best days of placement and work were always in O&G. As a result, Holly is currently completing the Diploma of O&G and over the past two years has undertaken additional training in ultrasound skills, advanced life support in adult and obstetric medicine, and sexual health medicine. In the future she hopes to become a fully qualified obstetrician.

They Now?



**LOTTIE
DICKSON
(2014)**

After graduating from St John's Grammar in 2014, Lottie took a year off from study and worked full time in administrative roles before pursuing her passion for emergency medicine in 2016. She studied a Bachelor of Paramedic Science at Flinders University and loved the endless learning opportunities and couldn't wait to start working on road. The structure of the degree was well set out to have a balance of theory and practical learning, as well as placements on ambulances, which Lottie particularly enjoyed.

Lottie graduated from University at the end of 2018 and took a year off to travel around Europe. Following this, Lottie became a Registered Paramedic with the Australian Health Practitioners Registry and gained employment with Ambulance Victoria and moved to Ballarat to begin her career as a Paramedic.

Lottie started working as a Graduate Ambulance Paramedic in February 2020 under the guidance of a Clinical Instructor (an experienced paramedic).

In her own words, Lottie says, "Being a Paramedic is a dream come true for me. I love having the opportunity to meet people from all walks of life, and being welcomed into people's homes in their time of need when I can really make a difference. Every day is exciting - I never know what I'm going to be doing from one moment to the next."



**CHRISTOPHER
LANG
(2011)**

After graduating from St John's Grammar in 2011, Christopher completed a Bachelor of Engineering (Biomedical) (Honours)/Master of Engineering (Biomedical) at Flinders University.

During his degree, Christopher completed his work experience in the Molecular Imaging and Therapy Research Unit (MITRU) at the South Australian Health and Medical Research Institute (SAHMRI), creating a delivery system for radioactive isotopes used in radiopharmaceutical production.

Upon finishing his degree, he began working in the MITRU, helping with cyclotron maintenance, GMP documentation, and designing and producing cyclotron solid target radioisotopes for clinical trials. Within this role, Christopher had the opportunity to dive into software development, sparking a career change. After teaching himself iOS development, Christopher worked as a freelancer on projects with companies in the US, before landing a role as an iOS developer at Fusion Digital.

Still currently at Fusion, Christopher works on a mobile banking app used by credit unions and financial institutions across Australia, providing new features to help users have better control and insight into their finances.





ENGAGED: Matthew Walter (2009) and Emily Crighton



BIRTH: Bear Michael Sugars, a son to Emily Moore (2013) and Rhett Sugars



ENGAGED: Monique Bound (2013) and James Pope (2013)



ENGAGED: Claire Young (2006) and Raymond Warren

ANNOUNCEMENTS

WEDDINGS

(1) **Rafael Camatta (2005)** married Stephanie Corchado on 2 November 2019 in Heathfield.

(2) **Katherine Boorman (2005)** married Matthew Higgins at Langhorne Creek on 28 December 2019. Old Scholars in the bridal party included **Alice Boorman (2003)**, **Madeline Hardy (nee Boorman, 2007)** and **Rebekah Kilby (nee Marzahn, 2005)**.

(3) **Kate Raymond (2013)** married **Angus Baker (2010)** on 30 November 2019 at Bungaree Station in the Clare Valley. The bridal party included Old Scholars **Deklan Bernard (2013)**, **Emily Stephens (2013)**, **Ambrose Biggins Baker (2018)**, **Alice Biggins Baker (2013)** and **Hamish Biggins Baker (2016)**, and current students **Lily Biggins Baker (Year 12)** and **Zoe Raymond (Reception)**. *Photos by Lilac In Hand Photography.*

(4) **Millie Allcroft (2010)** married Ben Tripodi at the Uraidla Show Hall on 13 December 2019. The bridal party included Old Scholars **Isobel Grear (2010)**, **Madeline Thyer (nee Grear, 2010)**, **Harriett Allcroft (2011)**, **Evie Allcroft (2013)** and **Dylan Wilson (2011)**. *Photos by Lilac In Hand Photography.*

(5) **Michael Sharp (2008)** married Judith Taing on 12 October 2019 at Stangate House. Michael is the son of Secondary Campus teacher Carolyn Sharp, and the bridal party included Michael's brothers and Old Scholars **Daniel Sharp (2005)** and **Jonathan Sharp (2011)**.

ENGAGEMENTS

Matthew Walter (2009) became engaged to Emily Crighton on 23 August 2019 at a family dinner at Thaxted Park Golf Club.

Monique Bound (2013) became engaged to **James Pope (2013)** on 30 October 2019 in Vanuatu.

Claire Young (2006) became engaged to Raymond Warren on 4 March 2020. Raymond set up a beautiful surprise at their house in Kyabram, Victoria.

BIRTHS

Emily Moore (2013) and Rhett Sugars welcomed Bear Michael Sugars on 9 August 2019.

We'd love to share your news.

Please email your announcement and a photo to Lucy Shelton at lselton@stjohns.sa.edu.au

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