

CARES: COURTESY, AWARENESS, RESPONSIBILITY, EMPATHY, SERVICE

The caring culture of our school has always been important. To ensure that all in our community clearly understood this culture, to strengthen the positive approach used and to embed these desirable attributes into the fabric of the culture of the school, CARES was developed and implemented. Each of the elements of CARES is equally important :

C	Courtesy
A	Awareness
R	Responsibility
E	Empathy
S	Service

Active teaching and modelling of each of these elements, the CARES song written by Father Andrew and CARES awards presented at the weekly assembly reinforces the importance of how we relate to each other. Children, parents and staff have embraced the concept of CARES and its intentions, creating a positive and caring learning environment at St John's.

In juxtaposition to the CARES approach in the Junior School was the introduction of Behaviour Management Strategies that ensured the Positive Learning Environment was able to be created.

BEHAVIOUR MANAGEMENT PROCEDURES

St John's Grammar CARES!

As a school we believe in trying to catch students being good and promoting positive reinforcement wherever possible. However we also believe that classrooms should be places conducive to learning and if any student disrupts that atmosphere then steps should be taken to eliminate the distraction. Consequently modified procedures for behaviour management have been introduced in juxtaposition to CARES.

A three-step procedure (Warning, Time-out and Notification) that is simple for all to follow has been implemented for supporting the basic rules for the classroom and out in the yard. These rules will be based around respecting and caring for each other, the school and the environment Individual teachers may have additional rules and expectations within their classrooms.

A key aspect of the procedures is an understanding that any time out and/or Notification would result in the teacher explaining to the child the appropriate and expected behaviour. Counselling students is an important process of this system. Students who feel they have been unjustly dealt with have the opportunity to discuss their concerns.

There are several fundamental principles of Behaviour Management that we believe in:

- Catching students being good/look for positive reinforcement whenever possible
- Developing self-discipline
- Taking responsibility for one's own actions
- The right to learn and teach
- Partnership with parents

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