

KS:CPC ~ Primary Years: Years 3-5 ~ Overview chart

FA 1: RIGHT TO BE SAFE	FA 2: RELATIONSHIPS	FA 3: RECOGNISING & REPORTING ABUSE	FA 4: PROTECTIVE STRATEGIES
Topic 1: Being safe 1.1 Definition of safety 1.2 Adults caring for children 1.3 Imagining a safe place	Topic 1: Rights and responsibilities 1.1 Rights and responsibilities 1.2 United Nations Convention on the Rights of the Child	Topic 1: Privacy and the body 1.1 Parts of the body 1.2 Exploring the meaning of private 1.3 Our bodies are private 1.4 Touching	Topic 1: Strategies for keeping safe 1.1 Helpful and unhelpful thinking 1.2 Assertive responses 1.3 Observational skills 1.4 'What if . . .?' problem-solving 1.5 POOCH problem-solving 1.6 Practising problem-solving 1.7 Scenarios dealing with abuse issues
Topic 2: Warning signs 2.1 Warning signs: physical indicators 2.2 Warning signs: chart 2.3 Exploring different types of feelings 2.4 Feeling unsafe	Topic 2: Identity and relationships 2.1 Identity web 2.2 Gender stereotypes 2.3 Unsafe behaviour 2.4 Relationship circle	Topic 2: Recognising abuse 2.1 Exploring abuse 2.2 Definition of abuse 2.3 Physical abuse 2.4 Emotional abuse 2.5 Neglect 2.6 Basic needs 2.7 Sexual abuse 2.8 Domestic and family violence 2.9 Recognising safe and unsafe secrets	Topic 2: Network review and community support 2.1 Networks 2.2 Local support networks 2.3 Persistence
Topic 3: Risk-taking and emergencies 3.1 Ideas about being safe 3.2 A timeline of independence 3.3 Identifying risks 3.4 What is an emergency? 3.5 Personal emergency	Topic 3: Power in relationships 3.1 Exploring a definition of power 3.2 Power scenarios 3.3 Tricks and bribes 3.4 Pressure 3.5 Bullying as an abuse of power	Topic 3: Cyber safety 3.1 Media classifications 3.2 Video media and computer games 3.3 Television programs 3.4 Internet 3.5 Photographs and digital images 3.6 Magazines	
	Topic 4: Trust and networks 4.1 Trust walk 4.2 Developing a trusted network 4.3 Network letters		

