

KS:CPC ~ Early Years: Ages 3–5 ~ Overview chart

FA 1: RIGHT TO BE SAFE	FA 2: RELATIONSHIPS	FA 3: RECOGNISING & REPORTING ABUSE	FA 4: PROTECTIVE STRATEGIES
Topic 1: Feelings 1.1 Feelings pictures and symbols 1.2 Safe and unsafe language 1.3 Body language 1.4 Dealing with feelings	Topic 1: Rights and responsibilities 1.1 Rights and responsibilities 1.2 Needs and wants 1.3 Fair and unfair 1.4 Anti-harassment strategies 1.5 Assertive language	Topic 1: Privacy and the body 1.1 Parts of the body 1.2 Meaning of private 1.3 Our whole body is private 1.4 Health and safety rules regarding privacy	Topic 1: Strategies for keeping safe 1.1 Emergencies review 1.2 Emergency information 1.3 Triple Zero Kids' Challenge 1.4 Network review 1.5 Assertiveness – practising 'no' and 'stop' 1.6 Problem-solving: 'Stop, Think, Do' 1.7 Problem-solving: 'What if...?' 1.8 Persistence stories
Topic 2: Being safe 2.1 Safe behaviour 2.2 Safety rules 2.3 Reinforce concept of safe and unsafe 2.4 Emergencies 2.5 Relaxation	Topic 2: Identity and relationships 2.1 Exploring identity 2.2 Exploring relationships 2.3 Relationships circle	Topic 2: Touching 2.1 Safe touching 2.2 Personal space 2.3 Babies and touching 2.4 Necessary but uncomfortable touching 2.5 Unsafe touching 2.6 'No' or 'stop'	
Topic 3: Warning signs 3.1 Understanding signals 3.2 Body signals 3.3 Warning signs	Topic 3: Trust and networks 3.1 Exploring the concept of trust 3.2 Trust walk 3.3 People we trust 3.4 Developing a trusted network 3.5 Network diagram 3.6 Network ticks 3.7 Using networks	Topic 3: Recognising abuse 3.1 Accidental and deliberate injury 3.2 People I don't know who might help 3.3 Identifying abuse	
		Topic 4: Secrets 4.1 Secrets 4.2 Keeping secrets 4.3 Why it is sometimes difficult to 'tell' 4.4 Threats	