All Year 10 students will undertake a core study of the Australian History Curriculum for one semester. It may be studied in Semester 1 or Semester 2.

Year 10 students who wish to study a full year of History can undertake an additional semester of World History as an elective.

Year 11 and 12 will continue as in previous years. Students can undertake one of two semesters of Stage 1 Modern History in Year 11 and a full year of Stage 2 Modern History in Year 12.

**Year 10 HISTORY – Core Subject - One Semester**

**The Australian Curriculum**

**TITLE: The Modern World and Australia: 1918 to the present**

**Overview**

The Overview content identifies important features of the period (1918 to the present) as part of an expansive chronology that helps students understand broad patterns of historical change. The overview provides the broader context for the teaching of depth study content and will be built into various parts of a teaching and learning program. The overview content will be used to give students an introduction to the historical period; to make the links to and between the depth studies, and to consolidate understanding through a review of the period.

Overview content for the Modern World and Australia includes the following:

1. the inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression
2. continuing efforts post-World War II to achieve lasting peace and security in the world, including Australia’s involvement in UN peacekeeping
3. the major movements for rights and freedom in the world and the achievement of independence by former colonies
4. the nature of the Cold War and Australia’s involvement in Cold War and post-Cold War conflicts (Korea, Vietnam, The Gulf Wars, Afghanistan), including the rising influence of Asian nations since the end of the Cold War
5. developments in technology, public health, longevity and standard of living during the twentieth century, and concern for the environment and sustainability

**Depth Studies**

1. The Second World War
2. Rights and Freedoms 1945 to the present
3. The Globalising World: Popular Culture 1960s to the present OR The Environment movement OR Migration Experiences
Year 10 HISTORY – WORLD - Elective Subject One Semester

**TITLE: World History**

- The Vietnam War
- Persecution and Hope: Apartheid in South Africa
- China in Revolution 1911 -1949. Communist China under Mao Zedong

Students will develop skills in interpretation, analysis, empathy, research and communication to prepare them for Year 11 and/or Year12 Modern History.

Assessment will be through a variety of means including coursework, essays, oral presentations, sources analysis tasks and an end of semester examination.

**Stage 1 MODERN HISTORY – Elective Subject - One or Two Semesters (10 or 20 Credits)**

*Pre-requisites: Successful completion of a Semester of History at Year 10. Students who did not undertake History at Year 10 may negotiate with the Head of Department.*

This is a brand new SACE course for 2017. In the study of Modern History at Stage 1, students explore changes within the world since 1750, examining developments and movements of significance, the ideas that inspired them, and their short and long term consequences on societies, systems and individuals.

The courses offered during the year are designed as an invaluable prelude to Stage 2 Modern History, which will also be a new course in 2018.

**Semester One – Course Outline**

- The French Revolution
- Decolonisation
- Women’s Movements

**Semester Two – Course Outline**

- The Russian Revolution
- The Civil Rights Movement
- The Origins of the Arab Israeli Conflict 1900-1948

**Assessment:**

For each semester the students will complete three historical skills assessments and one historical study assessment, which will be a 1000 word essay or 6 minute oral presentation or multi-modal equivalent.

An end of semester exam is undertaken.

**Stage 2 MODERN HISTORY - Full Year (20 Credits)**

*Pre-requisites: Successful completion of a Semester of History at Year 11.*

Students study one topic from ‘Modern Nations’ and one topic from ‘The World since 1945’,

In the study of Modern History at Stage 2, students investigate the growth of modern nations at a time of rapid global change. They engage in a study of one nation, and of interactions between or among nations.
In their study of one nation, students investigate the social, political, and economic changes that shaped the development of that nation. They develop insights into the characteristics of a modern nation, and the crises and challenges that have confronted it. Students also consider the ways in which the nation has dealt with internal divisions and external challenges, and the paths that it has taken.

At Stage 2, students explore relationships among nations and groups, examine some significant and distinctive features of the world since 1945, and consider their impact on the contemporary world.

2018 Modern Nations Topic: Germany (1918–48)

The changes in Germany in the period 1918–48 have had a profound impact on the history of Europe up to the present day. Students analyse ways in which these changes were shaped by internal and external forces and challenges. They undertake a study of the demise of an empire, the birth of a republic, the creation of a totalitarian dictatorship, a policy of military and territorial expansionism, and the institutionalisation of genocide.

A background study introduces students to the end of the First World War, when the catastrophic experience of total war had caused horrific losses to peoples and nations and left Germany a devastated and divided nation.

The following are focus areas for study in this topic:

- the liberal experiment
- the road to dictatorship
- the Nazi state in peace and war.

2018 The World since 1945 Topic: The Struggle for Peace in the Middle East (1945–)

The Middle East is a region of cultural diversity and contested territories. Students investigate how the complex relationships between nation states in the region have been shaped by political, religious, ethnic, and cultural identities. They consider ways in which the involvement of external powers, the conflicts, and the attempts at peace brokering have contributed to the shaping of the modern Middle East.

After studying an overview of the Middle East from 1945–60, students may choose to focus on one case, or on a comparison of two or more cases.

The following are focus areas for study in this topic:

- a contested region
- national and regional conflicts
- peace processes
- unresolved issues.

Assessment:

The following assessment types enable students to demonstrate their learning in Stage 2 Modern History:

School Assessment (70%)

- Assessment Type 1: Historical Skills (50%)
- Assessment Type 2: Historical Study (20%)

External Assessment (30%)

- Assessment Type 3: Examination (30%) Two hours.
Students provide evidence of their learning through seven assessments, including the external assessment component. Students undertake:

- five historical skills assessments totaling 5000 words or the equivalent in oral or multimodal form, where six minutes is equivalent to 1000 words.
- one historical study: 2000 word essay or 12 minutes multi-media equivalent.
- one examination: one essay, one sources analysis

It is anticipated that from 2018 all school assessments will be submitted electronically.