Year 7 INDONESIAN - Core Subject - One Semester

This unit is a communicative course focusing on developing student's confidence in speaking Indonesian. At this level, the emphasis is on realistic and meaningful basic communication in the Indonesian language. Students learn how to ask and give personal information such as name, age and likes and dislikes. They will also learn how to describe people, places and activities and talk about their families and pets.

The four facets of listening, speaking, reading and writing the language will be assessed both formally and informally. During the semester each student's oral communication development will be assessed through class participation along with a class presentation of a short topical role-play. Student's written Indonesian skills are assessed through end of unit tests and written assignments such as a poster about themselves and an imaginary diary. This course will be complemented by the use of the student's slates, with online games, activities and internet research.

Learning about culture is an important part of learning a language and there will be inter-cultural activities such as cooking and Indonesian sports undertaken in the long lessons.

Year 8 INDONESIAN - Elective Subject - Full year

This is an activity-based course, which aims to develop each student's written, spoken and listening skills in Indonesian. The course has an emphasis on realistic communication around topics that are relevant to student's lives. During this unit students’ will learn how to tell the time, discuss school, their families and hobbies along with the language necessary to express opinions and compare things. The Year 8 Indonesian course also contains several Project Based Learning Units. One of these has a focus on developing students understanding of Indonesian food culture, enabling them to recognize, try and describe various Indonesian dishes.
The course will be complemented with a membership to the online vocabulary learning site 'Language Perfect'. This site assists learning of relevant words and phrases and students compete against each other, as well as with students from other schools both nationally and internationally.

As part of this course students are taken through basic geographical and cultural information about Indonesia and are led to an appreciation of some aspects of modern Indonesian life.

**Year 9 INDONESIAN - Elective Subject - Full year**

In Year 9 students learn the language functions that enable them to discuss topics including housing, shopping, ordering food at a restaurant, sports, weather and seasons, and traveling around a city. Students will look at role bargaining plays in Indonesian culture as well as investigating different ethnic groups in Indonesia. The course will be complemented with the use of the student’s slates, with a membership to an online vocabulary learning site ‘Language Perfect’ assisting the student’s learning of relevant words and phrases. Language learning is also accelerated with the use of free online applications and sites, taking advantage of social learning and interaction to help engage students in learning Indonesian.

Assessment includes written work in different genres such as surveys, comparative pieces and letters as well as aural comprehension, role-plays, and project-based learning. Students will also be coached towards a simple oral exam in preparation for SACE Indonesian.

Language learning at St John’s Grammar provides an accelerated program for students as they progress from Year 9 to Stage 1. The course has therefore been altered to increase the grammar functions taught at Year 9 to enable students to undertake Stage 1 Indonesian the following year (as a Year 10 student).
Year 10 - Stage 1 INDONESIAN - Elective Subject - Full Year (20 Credits)

This course seeks to extend on the communication skills acquired in previous years and to build on the number of useful language functions upon which students may draw in realistic situations. It focuses around topics which students are likely to encounter in the Indonesian context.

This course will develop student’s ability to express themselves in a variety of genres and will cover the language and grammar necessary to:

- Compare and contrast important cultural ceremonies and celebrations in their culture with those in various places in Indonesia
- Give and justify their opinions on film, social media and music
- Discuss their future aspirations
- Discuss the impact and sustainability of the tourism industry in Bali

Assessment is in accordance with the SACE Stage One guidelines. Assessment tasks will come under the three SACE strands of Communication, Understanding Language and Understanding Culture.

Stage 2 INDONESIAN - Full Year (20 Credits) (2017)

Prerequisite: Successful Completion of Stage 1 Indonesian

The SACE stage 2 Indonesian course is designed and assessed in accordance with the guidelines from the SACE Board of SA. Assessment tasks will come under the three SACE strands of Communication, Understanding Language and Understanding Culture. Students will be assessed in the following manner:

Assessment Type 1: Folio (50%)
There are three assessments for the folio:

- Interaction
- Text Production
- Text Analysis.

Students should undertake all three assessments for the folio at least once.

Assessment Type 2: In-depth Study (20%)
There are three assessments for the in-depth study:
- one oral presentation in [Language] (3 to 5 minutes)
- one written response to the topic in [Language] (600 characters/500 words)
• one reflective response in English (600 words or 5 to 7 minutes). Students should undertake all three assessments for the in-depth study.

Assessment Type 3: Examination (30%)
The examination consists of two assessments:
• an oral examination
• a written examination.