Middle School

In 2017, Year 7 and Year 9 students will undertake a separate semester of History based on the Australian Curriculum and a separate semester of Geography as core subjects.

In Year 8 students will undertake a semester of History based on the Australian Curriculum as a core subject.

Senior School

All Year 10 students will undertake a core study of the Australian History Curriculum for one semester. It may be studied in Semester 1 or Semester 2.

Year 10 students who wish to study a full year of History can undertake an additional semester of World History as an elective.

Year 11 and 12 will continue as in previous years. Students can undertake one of two semesters of Stage 1 Modern History in Year 11 and a full year of Stage 2 Modern History in Year 12.

Course Structure Years 7-9

For each year level, students undertake an overview of the historical period. Then three depth study topics are explored. For each depth study, there may up to three electives that focus on a particular society, event, movement or development. The ONE elective will be studied in detail. Teachers and students will negotiate which of the electives for any given depth study topic will be investigated.

Year 7 HISTORY - CORE Subject - One Semester

TITLE: The Ancient World 60 000 BCE – c.650 CE Overview:

The content identifies important features of the period (approximately 60 000 BCE – c.650CE) as part of an expansive chronology that helps students understand broad patterns of historical change. The overview provides the broader context for the depth study content and will be built into various parts of a teaching and learning program. The overview content will give students an introduction to the historical period; to make the links to and between the depth studies; and to consolidate understanding through a review of the period.

Overview content for the ancient world (Egypt, Mesopotamia, Persia, Greece, Rome, India, China and the Maya) includes the following:

- the theory that people moved out of Africa around 60 000 BCE and migrated to other parts of the world, including Australia
- the evidence for the emergence and establishment of ancient societies (including art, iconography, writing tools and pottery)
- key features of ancient societies (farming, trade, social classes, religion, rule of law)
Depth Studies:

The content in each depth study elective is designed to allow detailed study of specific aspects of this historical period.

1. Investigating the Ancient Past
   - The Mediterranean World: Rome OR Greece OR Egypt
   - The Asian World: India OR China

ASSESSMENT

Assessment will involve homework, classwork, written and oral presentations. The analysis of primary and secondary sources will be emphasised. In addition to a range of ICT skills, Power Point presentation skills and working collaboratively using digital learning platforms will also be further developed. An end of semester test may be undertaken.

Year 8 HISTORY - CORE Subject - One Semester

TITLE: The Ancient to the Modern World c.650 BCE – c.1750
Overview:

Content identifies important features of the period (c.650 CE – 1750) as part of an expansive chronology that helps students understand broad patterns of historical change. The overview provides the broader context for the depth study and will be built into various parts of a teaching and learning program. The overview content will give students an introduction to the historical period; to make the links to and between the depth studies; and to consolidate understanding through a review of the period.

Overview content for the ancient to modern world (Byzantine, Celtic, Anglo-Saxon, Viking, Ottoman, Khmer, Mongols, Yuan and Ming dynasties, Aztec, Inca) includes the following:

1. the transformation of the Roman world and the spread of Christianity and Islam
2. key features of the medieval world (feudalism, trade routes, voyages of discovery, contact and conflict)
3. the emergence of ideas about the world and the place of people in it by the end of the period (such as the Renaissance, the Scientific Revolution and the Enlightenment).

Depth Studies:  The content in each depth study elective is designed to allow detailed study of specific aspects of this historical period.

1. The Western and Islamic World: The Vikings OR Renaissance Italy OR The Ottoman Empire
2. The Asia Pacific World: Angkor/Khmer Empire OR Shogunate Japan OR Polynesian Expansion

Success, wisdom, balance
ASSESSMENT

Assessment will involve homework, classwork, written and oral presentations. The analysis of primary and secondary sources will be emphasised. In addition to a range of ICT skills, Power Point presentation skills and working collaboratively using digital learning platforms will also be further developed. An end of semester exam will be undertaken.

Year 9 HISTORY - CORE Subject - One Semester

TITLE: The Making of the Modern World 1750 -1918

Overview:

The Overview content identifies important features of the period (1750 – 1918) as part of an expansive chronology that helps students understand broad patterns of historical change. The overview provides the broader context for the teaching of depth study content and will be built into various parts of a teaching and learning program. The overview content will be to give students an introduction to the historical period; to make the links to and between the depth studies, and to consolidate understanding through a review of the period.

Overview content for the making of the modern world includes the following:

1. the nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia
2. the nature and extent of the movement of peoples in the period (slaves, convicts and settlers)
3. the extent of European imperial expansion and different responses, including in the
4. Asian region
5. the emergence and nature of significant economic, social and political ideas in the period, including nationalism

Depth Studies: The content in each depth study elective is designed to allow detailed study of specific aspects of this historical period.

   OR The Industrial Revolution 1750 - 1914
   OR Movement of Peoples 1750 – 1901

2. Australia and Asia: Making a Nation: Australian History 1750 – 1918
   OR an Asian nation

3. The First World War

ASSESSMENT

Assessment will involve homework, classwork, written and oral presentations. The analysis of primary and secondary sources will be emphasised. In addition to a range of ICT skills, Power Point presentation skills and working collaboratively using digital learning platforms will also be further developed. An end of semester exam will be undertaken.

Success, wisdom, balance
TITLE: The Modern World and Australia: 1918 to the present
Overview

The Overview content identifies important features of the period (1918 to the present) as part of an expansive chronology that helps students understand broad patterns of historical change. The overview provides the broader context for the teaching of depth study content and will be built into various parts of a teaching and learning program. The overview content will be used to give students an introduction to the historical period; to make the links to and between the depth studies, and to consolidate understanding through a review of the period.

Overview content for the Modern World and Australia includes the following:

1. the inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression
2. continuing efforts post-World War II to achieve lasting peace and security in the world, including Australia’s involvement in UN peacekeeping
3. the major movements for rights and freedom in the world and the achievement of independence by former colonies
4. the nature of the Cold War and Australia’s involvement in Cold War and post-Cold War conflicts (Korea, Vietnam, The Gulf Wars, Afghanistan), including the rising influence of Asian nations since the end of the Cold War
5. developments in technology, public health, longevity and standard of living during the twentieth century, and concern for the environment and sustainability

Depth Studies

1. The Second World War
2. Rights and Freedoms 1945 to the present
3. The Globalising World: Popular Culture 1960s to the present OR The Environment movement OR Migration Experiences

TITLE: World History

- The Vietnam War
- Persecution and Hope: Apartheid in South Africa
- China in Revolution 1911 -1949. Communist China under Mao Zedong

Students will develop skills in interpretation, analysis, empathy, research and communication to prepare them for Year 11 and/or Year 12 Modern History.

Assessment will be through a variety of means including coursework, essays, oral presentations, sources analysis tasks and an end of semester examination.
Stage 1 MODERN HISTORY – Elective Subject - One or Two Semesters (10 or 20 Credits)

Pre-requisites: Successful completion of a Semester of History at Year 10. Students who did not undertake History at Year 10 may negotiate with the Head of Department.

This is a brand new SACE course for 2017. In the study of Modern History at Stage 1, students explore changes within the world since 1750, examining developments and movements of significance, the ideas that inspired them, and their short and long term consequences on societies, systems and individuals.

The courses offered during the year are designed as an invaluable prelude to Stage 2 Modern History, which will also be a new course in 2018.

Semester One – Course Outline
- The French Revolution
- Imperialism
- Decolonisation

Semester Two – Course Outline
- The Russian Revolution
- Social Movements
- The Origins of the Arab Israeli Conflict 1900-1948

For more content information in relation to these topics visit the SACE Board website at this link and click on the Subject Outline PDF: https://www.sace.sa.edu.au/web/modern-history/2017-subject-changes/planning-to-teach/subject-outline

Assessment:

For each semester the students will complete at three historical skills assessments and one historical study assessment, which will be a 1000 word essay or 6 minute oral presentation (negotiable).

An end of semester exam is undertaken.
Stage 2 MODERN HISTORY - Full Year (20 Credits)

Pre-requisites: Successful completion of a Semester of History at Year 11.

In a study of Modern History students will acquire knowledge and understanding of how men, women, and children have lived, acted and died in different parts of the world since c.1500.

Using key questions, students will examine past world events and develop skills in historical inquiry, using comparative and depth approaches. Specific skills taught in the course will focus on causation, change and continuity, the use of historical evidence, analytical thinking, interpretation and an empathetic appreciation of past events.

These skills will provide students with the tools to successfully explore and examine the four strands that underlie the study of Modern History: Time, Continuity and Change; Place, Space, and Environment; Societies and Cultures; and Social Systems. There are three components in the summative assessment of Modern History: course work, an individual history essay and an external examination.

Structure of the course

This subject consists of a thematic, a depth study and an individual history essay.

The Thematic Study will investigate the Russian October 1917 Bolshevik Revolution in detail. The Depth Study will investigate An Age of Catastrophes.

With the individual history essay, each student will formulate a hypothesis or focusing question(s) in order to analyse an aspect of history c.1500, and construct a reasoned historical argument based on evidence from a minimum of three sources. The essay should be a maximum of 2000 words.

Each of the thematic and depth study are analysed under four areas of inquiry and they are as follows:

Thematic Study

Revolutions and Turmoil: Social and Political Upheavals since c. 1500. The 1917 October Russian Revolution

• The nature of pre-revolutionary society and government
• The role of external and/or internal factors in the collapse of the old order and in the seizure of power
• The consolidation of power by the revolutionaries
• Internal and external threats to the revolution and how they were dealt with

Depth Study

An Age of Catastrophes: Depression, Dictators, and the Second World War

• The causes and impact of the Great Depression
• The rise to power of Adolf Hitler
• The nature of the Nazi regime under Hitler
• The nature of the Second World War in Europe

Assessment

School Based Assessment

Success, wisdom, balance
Folio (50%)

Students undertake six to eight folio assignments that involve research, synthesis, and analysis of sources. Assessments will include short answer tests, essays, reports, sources analysis tests and oral presentations.

Essay (20%)

Students undertake an individual inquiry into a historical topic of their choice post c.1500 and write an essay to a maximum of 2000 words.

External Assessment

Examination (30%)

Students undertake a three-hour exam, which has three parts.
Part 1: Thematic Study. The students are required to answer one essay question.
Part 2: Depth Study: The students are required to answer one essay question.
Part 3: Sources Analysis. A short answer test based on the analysis of a range of sources.