St John’s Grammar School is committed to the balanced development of individuals in a caring Christian environment by fostering success, learning, and tolerance and, above all, wisdom for life.

The inclusive and compassionate community of students, staff, parents and Board provides the ideal environment for fostering individual strengths, meeting individual needs and challenging the abilities of each child in a supportive and positive learning environment.

St John’s Grammar recognises and respects individuals – their differences, strengths, weaknesses and abilities – and guides them both academically and socially towards fulfilling their potential at school and beyond.

We are committed to preparing students to play a constructive and contributing role in society and the wider world. St John’s Grammar focuses on wisdom: wisdom in learning, wisdom in decision making, wisdom in tolerance and acceptance, wisdom in success.

New families are welcomed into our community and are encouraged to be actively involved in developing a partnership with the school in working towards achieving success, wisdom and balance for their child.

I invite you to explore our school and to take the time to experience what St John’s Grammar has to offer your family. We encourage you to participate in a tour of the school so you can gain an insight into our strengths, values and environment. We share your commitment towards your child and take pride in the strong contribution we can make to your child’s development and future.

Cheryl Bauer

St John’s Grammar focuses on wisdom: wisdom in learning, wisdom in decision making, wisdom in tolerance and acceptance, wisdom in success.
St John’s Grammar School, founded in 1958 and with 1,000 students on three campuses, is an ELC-12 co-educational Independent School affiliated with the Anglican Church of Australia. Only 20 minutes drive from Adelaide city centre, St John’s Grammar is surrounded by a beautiful natural Australian environment. There are koalas, kookaburras and rainbow lorikeets in the surrounding trees. International students love this environment because they can study in a fresh, clean and tranquil place.

St John’s Grammar has facilities including Design & Technology and Information Technology Centres, a Library, a Visual Arts Annexe, Sports Centre and Science Laboratories. These modern facilities and the high teaching standards enable our students to achieve their highest potential in order to meet the academic scores for tertiary entrance.

St John’s Grammar’s aim is to provide an education in a supportive environment which encourages each child to develop social skills, spiritual growth, artistic competence, emotional stability and positive attitudes towards academic studies. St John’s Grammar’s fine reputation results from the high quality and dedicated approach of our highly educated and experienced teachers.

International students will be matched with host families nearby. This will reduce the travel time to and from school, and also helps students settle in our local community.
10 Reasons to Choose St John’s Grammar

• Experience true Australian culture and education system
• Excellent teaching staff and resources
• South Australian Certificate of Education is recognised worldwide
• Outstanding reputation and high university entry rate
• Excellent study environment
• Exceptional location
• Small proportion of International Students
• Affordable tuition
• Caring for the individual needs of International Students
• Close contact with overseas parents
Recent Achievements

- Four Year 11 students attended the National Youth Science Forums in January 2015.
- A Year 12 student was selected for National Schools Constitutional Convention 2014.
- Peter Zhang (Year 11) and his group’s Media Studies production was placed in the top 10 for the 2014 International Youth Silent Film Festival.
- Choral Eisteddfod – Most Outstanding Choral School 2012-2014.
- MASA Maths: Senior team was placed second.
- State open 100K Relay Champions 2014.
- Senior Debating Grand Finalists 2013 – unbeaten for five years.
- Marc Duan (Year 11) won three CAD prizes at 2014 Royal Adelaide Show.

Achievement Score Summary 2014
### Curriculum Flowchart - Core & Elective Subjects

<table>
<thead>
<tr>
<th>Middle School</th>
<th>Senior School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 7</strong></td>
<td><strong>Year 8</strong></td>
</tr>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Society &amp; Environment</strong></td>
<td><strong>Society &amp; Environment</strong></td>
</tr>
<tr>
<td>History</td>
<td>History</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Philosophy (Years 8,9)</td>
</tr>
<tr>
<td><strong>Religious &amp; Values Education</strong></td>
<td><strong>Religious &amp; Values Education</strong></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Languages Other Than English</td>
<td>Languages Other Than English</td>
</tr>
<tr>
<td>Indonesian</td>
<td>Indonesian</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td><strong>Technology</strong></td>
</tr>
<tr>
<td>Design Technology</td>
<td>Design Technology</td>
</tr>
<tr>
<td><strong>Arts</strong></td>
<td><strong>Arts</strong></td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>Drama</td>
<td>Drama</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td>Health/Personal Development</td>
<td>Health/Personal Development</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
</tr>
</tbody>
</table>

**Italicised** courses are elective courses

(All courses are subject to demand and may change.)
Ex-Curricular Activities

From Year 3 upwards, students at St John’s Grammar have a very high level of participation in a range of sporting and artistic endeavours.

Sport

In recent years the school has made a name for itself in the Schools’ triathlon and in fencing, although great successes have also been achieved in netball, soccer and tennis.

A full range of traditional sports is on offer and the participation rate of students across the School is approximately 85%.

Students are able to participate in the following sporting endeavours:

<table>
<thead>
<tr>
<th>Athletics</th>
<th>Badminton</th>
<th>Basketball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Circuit &amp; Weights</td>
<td>Cricket</td>
<td>Cycling</td>
</tr>
<tr>
<td>Fencing</td>
<td>Football</td>
<td>Hockey</td>
</tr>
<tr>
<td>Netball</td>
<td>Pedal Prix</td>
<td>Running</td>
</tr>
<tr>
<td>Sailing</td>
<td>Soccer</td>
<td>Softball</td>
</tr>
<tr>
<td>Squash</td>
<td>Swimming</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>Tennis</td>
<td>Triathlon</td>
<td>Volleyball</td>
</tr>
</tbody>
</table>

Performing Arts

St John’s produces an annual play or musical open to all students in Years 7 - 12. As a Drama-led collaboration between several departments within the School, it provides many students an opportunity to participate behind the scenes of a production whether or not they have on-stage aspirations.

Music

St John’s Grammar School provides opportunities for students to take part in a variety of different ensembles including specific vocal, string, marimba, flute and mixed instrumental ensembles, which are conducted and managed by specialist teachers each week at lunchtimes, before and after school.
St John’s Grammar continues to develop its facilities and support structures for teaching and learning, building on its strong financial and educational foundations.

**Student Welfare**
There is equal importance given to the development of those critical ingredients in the way students approach their schooling; confidence, organisation, persistence, resilience and cooperation.

**Pastoral Care**
Each student is a part of Home Group. Students are able to forge vital relationships with each other, their Home Group Teacher and Head of House. Parents are also closely involved with House life, through the parent network.

**Learning Support**
Students work with the Special Education and support staff on an individual or small group basis in withdrawal situations. Support is also provided within targeted classrooms.

**Behaviour Management**
Is based upon a principle of care and concern for the welfare of every child. The policy is intended to provide a consistent approach for teachers to assist students to develop appropriate behaviours and life skills - actions which are highly valued both within the School and wider community.

**Student Support**

**Pastoral Care**

**Student Welfare**

**Behaviour Management**

**Learning Support**

**Specialist Staff**

- Heads of School
- School Counsellor
- Librarian – assists with research
- International Student Coordinator
- ESL Teacher
## Secondary Campus Timetable

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.35am - 8.45am</td>
<td>8.35am - 8.45am</td>
<td>8.35am - 9.15am</td>
<td>8.35am - 9.00am</td>
<td>8.35am - 9.00am</td>
</tr>
<tr>
<td>Home Group</td>
<td>Home Group</td>
<td>Secondary Assembly (odd weeks) Pastoral Care Program &amp; Year Level Meetings (even weeks)</td>
<td>Home Group/Chapel Gooch (odd weeks) Moffatt (even weeks)</td>
<td>Home Group/Chapel Halstead (odd weeks) Prince (even weeks)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2, 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>L1 8.50am</td>
<td>L1 9.05am</td>
</tr>
<tr>
<td>L2 9.30am</td>
<td>L2 9.45am</td>
</tr>
<tr>
<td>L3 10.15am</td>
<td>L3 10.20am</td>
</tr>
<tr>
<td>L4 11.25am</td>
<td>L4 11.25am</td>
</tr>
<tr>
<td>L5 12.10pm</td>
<td>L5 12.30pm</td>
</tr>
<tr>
<td>L6 1.45pm</td>
<td>L6 2.00pm</td>
</tr>
<tr>
<td>L7 2.35pm</td>
<td>L7 2.45pm</td>
</tr>
<tr>
<td>Lunch 12.55pm-1.40pm</td>
<td>Lunch 12.55pm-1.45pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2, 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>L1 11.00am-11.20am</td>
<td>L1 11.00am-11.20am</td>
</tr>
<tr>
<td>L2 10.45am-10.55am</td>
<td>L2 11.00am-11.20am</td>
</tr>
<tr>
<td>L3 10.05am-10.20am</td>
<td>L3 10.20am-10.40am</td>
</tr>
<tr>
<td>L4 11.00am-11.20am</td>
<td>L4 11.00am-11.20am</td>
</tr>
<tr>
<td>L5 11.00am-11.20am</td>
<td>L5 11.00am-11.20am</td>
</tr>
<tr>
<td>L6 12.55pm-1.40pm</td>
<td>L6 1.00pm-1.35pm</td>
</tr>
<tr>
<td>L7 1.45pm</td>
<td>L7 2.35pm</td>
</tr>
<tr>
<td>Lunch 12.55pm-1.40pm</td>
<td>Lunch 12.55pm-1.45pm</td>
</tr>
</tbody>
</table>

## Secondary Homework Load

<table>
<thead>
<tr>
<th>Year 7</th>
<th>3 subjects @ 20 minutes (4 nights a week)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>4 subjects @ 20 minutes (4 nights a week)</td>
</tr>
<tr>
<td>Year 9</td>
<td>4 subjects @ 25 minutes (4 nights a week)</td>
</tr>
<tr>
<td>Year 10</td>
<td>4 subjects @ 30 minutes (5 nights a week)</td>
</tr>
<tr>
<td>Year 11</td>
<td>4 subjects @ 35 minutes (5 nights a week)</td>
</tr>
<tr>
<td>Year 12</td>
<td>4 subjects (2-3 hours) per night</td>
</tr>
</tbody>
</table>
Students who live in a homestay find their English improves dramatically through conversation and daily interaction with their families. They have a great sense of security and exposure to a rich variety of cultural learning opportunities, like family activities, holiday celebrations, religious practices and sporting events. The greatest reward for the students and families is the deep, lasting friendship.

The Homestay Family

At St John’s Grammar School a homestay family can take many forms. They can be young or older, with or without children, or from a different cultural background, but they all share a strong interest in international students. Many of the families have travelled, lived abroad, or have hosted students before so they can identify the challenges faced while adjusting to life in Adelaide.

The homestay family facility will include:

• A safe, clean and comfortable home
• A kind and caring family
• An English-speaking environment
• A private furnished bedroom with study area
• Linens/towels
• Meals
• Access to laundry facilities
• Television privileges, and in many homes computer with Internet access

What kind of student is welcomed by a host family?

A student who:

• Is able to recognise that being in a homestay is a privilege
• Is able to appreciate and enjoy different kinds of people and appreciate a family environment.
• Is willing to make an effort to communicate and contribute to family life
• Will follow the rules and preferences of the family
• Is mature, stable, flexible, and good-natured

Transportation

While we are trying our best to locate students into homestay within walking distance of the school, some students still find they need to take public transport or the school bus. However, the options will be discussed before a homestay is offered.
Section I: Student's Details

Family name: ____________________________________________________________
Given names: ____________________________________________________________
Preferred name: __________________________________________________________
Date of Birth (DD/MM/YY): ______ / ____ / ______  Gender: □ Male □ Female
Religion: ________________________________________________________________
Country of Birth: __________________________ Nationality: _______________________
Passport No: __________________________________________ Expiry Date (DD/MM/YY): ______ / ____ / ______
Address in Home Country: __________________________________________________
__________________________________________________________________________
__________________________________________________________________________
T: ___________________________________________ E: _____________________________
Address in Australia (if applicable): ____________________________
__________________________________________________________________________
__________________________________________________________________________
T: ___________________________________________ E: _____________________________
Father’s Family Name: ____________________________ Given Name(s): ______________________
Home Phone: ________________ Business Phone: ________________ Mobile: ________________
Email: _______________________________________________________________________
Mother’s Family Name: ____________________________ Given Name(s): ______________________
Home Phone: ________________ Business Phone: ________________ Mobile: ________________
Email: _______________________________________________________________________

Section II: Education Background*

Last School Attended: ____________________________________________________________

Highest Level Achieved (eg Year 10): ______________________________________________

Present School and Year Level: ____________________________________________________

English Proficiency

At which institution have you studied English?: ________________________________________
Which languages do you speak?: __________________________________________________

IELTS Score __________________________ Date Obtained (DD/MM/YY): ______ / ____ / ______
AEAS Score __________________________ Date Obtained (DD/MM/YY): ______ / ____ / ______
Other Score __________________________ Date Obtained (DD/MM/YY): ______ / ____ / ______

*Certified copies of relevant academic achievements (including English results) must accompany your application.
Section III: Course Preference

☐ Course 1
Woodcroft Intensive Study of English - WISE
Number of weeks: ______________________________
Proposed start date (DD/MM/YY): _____ / ____ / _____

☐ Course 2 (Please circle the starting year)
Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7 Year 8 Year 9 Year 10 Year 11 Year 12
Proposed start date (DD/MM/YY): _____ / ____ / _____

Section IV: Special Needs
Do you have any special needs (eg medical condition, language, etc)?
☐ Yes ☐ No
If yes, please specify: _______________________________________________________________________
____________________________________________________________________________________________

Section V: Guardianship
St John’s Grammar School requires student to be under guardianship throughout their study period. Do you want to (Please tick one of the following):

☐ Live with parents
☐ Appoint your own guardian
Family Name: ______________________________  Given Name(s): ______________________________
Address: ____________________________________  Business Phone: __________________
Home Phone: __________________  Mobile: __________________
Email: ______________________________________

☐ St John’s Grammar to arrange a guardian (The Principal)

Section VI: Agent Details


Section VII: Declaration
I warrant that the information on this form, or provided in support of my application, is correct and complete. I acknowledge that the provision of incorrect information or the withholding of relevant information relating to my application, including academic transcript/s, might invalidate my application and that St John’s Grammar School may withdraw an offer of a place or cancel my enrolment in consequence. I agree to abide by the statutes, regulations and policies of St John’s Grammar School.

☐ I have read and understood the above conditions and accept them fully.

Applicant’s Signature: ____________________________  Parent/Guardian Signature: ____________________________
Print Name: ____________________________________  Print Name: ____________________________________
Date (DD/MM/YY): _____ / ____ / _____  Date (DD/MM/YY): _____ / ____ / _____
CONDITIONS FOR ENROLMENT OF INTERNATIONAL STUDENTS

Application
On receipt of an application, and providing a place is available, an offer will be made in writing, when one year's tuition plus a AUD$200 application fee is remitted to St John’s Grammar School.

When these fees are received a Confirmation of Enrolment (CoE) will be issued to facilitate the application for a Student Visa.

The application fee is non-refundable. Tuition fees will be refunded in full if the visa application is rejected.

All applicants must obtain a student visa. It is a requirement of the Department of Immigration and Citizenship (DIAC) that students are not permitted to transfer to another school within the first six months of education in Australia. This does not include moving from an English language centre to St John’s Grammar School.

Fees
Tuition fees are to be paid one calendar year in advance.

Accounts from the school will be issued at the end of Term 3 for the following year and must be paid before Term 1.

Refund Policy

Refunds - Cancellation of enrolment
If the enrolment is cancelled more than three weeks prior to commencement the school will retain one term's tuition fees.

The balance will be refunded within four weeks of a written request sent by registered mail to:
St John’s Grammar School
PO Box 234
BELAIR SA 5052
AUSTRALIA

If the enrolment is cancelled less than three weeks before starting at the school no refund will be given.

Refunds - Withdrawal
Notice of withdrawal of a student from the school must be given in writing with one term's notice.

Tuition fees paid in advance will be refunded only at the discretion of the Principal.

Refunds - Expulsion
The Principal has the right to require the immediate withdrawal of a student who, in the Principal’s opinion, has committed a serious breach of discipline, or other act, which undermines the good order or reputation of St John’s Grammar School. In this case tuition fees will not be refunded.

Non-refundable Fees
Registration fees, accommodation booking fees and airport pick-up fees are due on enrolment and are non-refundable.

Private tuition
Students requiring ESL (and any other) tuition over and above that normally provided within the school curriculum will be charged separately in addition to the normal fees.

Overseas Student Health Cover (OSHC)
It is a Government requirement that a student takes out OSHC cover prior to arriving in Australia.

St John’s Grammar School will arrange OSHC with AHM when monies have been received and arrival date notified.
Acceptance of an Offer

When a student accepts an offer to attend St John’s Grammar School the family agrees and accepts:

- That the student will abide by the rules and regulations of St John’s Grammar School.
- That the student will be educated in the Christian faith in accordance with the practices of the Anglican Church of Australia.
- That support of school staff concerning school activities is essential.
- The responsibility of notifying the school of any absences or changes in current enrolment information.
- To pay tuition fees and non-tuition fees in the time stipulated. The parents shall pay all expenses not limited to legal fees, location and service fees, administrative costs and any commission payable to debt recovery agents in the event of a default.
- The conditions in relation to the withdrawal of a student from the school.

Attendance

It is a condition of the Student Visa that a student must attend school at least 80% of the scheduled contact hours for each term or semester, and achieves academic results deemed to be at a satisfactory level by the school.

Once a course of study has commenced, leave will not normally be permitted. Students who take leave will be regarded as absent. If travelling during the holiday period the student must provide the International Student Coordinator, in writing, details of the itinerary at least two weeks in advance.

Accommodation

It is a condition of St John’s Grammar that the student resides in Homestay accommodation arranged or approved by St John’s Grammar School.

If there are to be changes in accommodation arrangements the student will notify the International Student Coordinator in writing at least two weeks in advance.

Amendments

The School may alter any of the terms of this Agreement to be effective as of the first day of the first term of the next school year, provided that the School gives notice to the parents of the alteration at least three (3) months prior to the commencement of the new school year.

PLEASE COMPLETE AND RETURN THIS FORM TO ST JOHN’S GRAMMAR SCHOOL

You may wish to keep a copy for your file

Student’s full name: __________________________________________________________________________

I/We have read the Conditions of Enrolment and agree to be bound by them. Further, in signing this document, I/we understand and accept my/our responsibility for the payment of all fees and other costs and charges incurred by the student named above for the duration of his/her education at St John’s Grammar School.

Father/Guardian Signature: ______________________________________________________________________

Mother/Guardian Signature: ______________________________________________________________________

Date (DD/MM/YY): _____ / ____ / _____  Date (DD/MM/YY): _____ / ____ / _____

Signed on behalf of St John’s Grammar: ________________________________  Print Name: ________________________________

Father/Guardian Signature: ______________________________________________________________________

Mother/Guardian Signature: ______________________________________________________________________

Date (DD/MM/YY): _____ / ____ / _____  Date (DD/MM/YY): _____ / ____ / _____

Signed on behalf of St John’s Grammar: ________________________________  Print Name: ________________________________
What is SACE?

SACE stands for the South Australian Certificate of Education and is the certificate that students receive for successful completion of Years 11 and 12. It is a two year program of study, with subjects listed as either Stage 1 or Stage 2 subjects. Stage 1 subjects are usually studied in Year 11 but at St John's some of these are studied in Year 10. Similarly, Stage 2 subjects are normally completed in Year 12 but we have some Stage 2 subjects open to Year 11 students who have completed the prerequisites.

What are the core units of study for International Students?

All compulsory units of the new SACE must be passed with a C grade or better (a D grade will mean that students will need to take the course again).

It is compulsory for all students to undertake a Personal Learning Plan (PLP). It is a Stage 1 (Year 11) semester course which is studied in Year 10 at St John’s Grammar. Students who are new to the school in Year 11 but have not studied the PLP will have to successfully complete it as part of their SACE studies. A full year of ESL and Mathematics are required whenever possible. Students from non-English background can also choose a language such as Chinese, Korean, French, or Spanish.

At Stage 2 (Year 12), students will normally study four full year subjects and undertake a Research Project. The Research Project is a semester length course and, at St John’s Grammar, students will be able to choose whether to undertake it in Year 11 or the first half of Year 12.

A sample program is indicated in the table below.